

Centre for Professional Development of Teacher Educators

One Week Workshop
on
Andragogical Practices
(19-25 July, 2019)

Organized by

School of Education, Guru Nanak Dev University, Amritsar
Under the scheme of
Pandit Madan Mohan Malaviya National Mission
On Teachers and Teaching
Department of Higher Education,
Ministry of Human Resource Development, Government of India

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ABOUT GURU NANAK DEV UNIVERSITY

Guru Nanak Dev University was established at Amritsar, India on November 24, 1969 to commemorate Guru Nanak Dev's birth quincentenary celebrations. The university has marked its emblem across the globe and is continuing its journey of achieving new heights in pursuance of its cherished goals. University Grants Commission (UGC) has granted category -1 status to the university, the only university to get this ELITE STATUS in the region of Punjab , Haryana , Himachal Pradesh & Chandigarh . Improving its rank from last year, Guru Nanak Dev University has been ranked 59 in the All – India university ranking released under the national institution ranking framework (NIRF) by the Ministry of Human Resource Development (MHRD), Govt. of India. Under swachh campus ranking 2018 of higher educational institutions university got 2nd rank at national level amongst the cleanest higher educational institution in the country in the category of government universities. The University is ranked as one of the top universities in North India with a score of 3.51 on a 4 point scale by National Assessment and Accreditation Council (accredited at highest level i.e. A++ as per the new modified criteria) and it has also been conferred with potential for excellence (UPE) by UGC and is amongst 16 universities in the country to be bestowed this status. The MHRD has also released a grant of Rs. 107 crore for modernizing the main campus of Guru Nanak Dev University. This year again the university has won the highest sports award in the country, the Maulana Abul Kalam Azad Trophy , for a record of 23 times.

SCHOOL OF EDUCATION

The School of Education (SOE) forms the main backbone of integrated development of teachers. By setting up a School of Education, the university intends to strengthen the holistic vision for teacher education in the state, keeping it intimately connected with school education. This would in turn support and enable professional development, research collaboration, school interventions, curricular resource development and state academic planning. Keeping in view the present context of educational settings, the SOE offers academic programmes in education as an area of knowledge and field of professional practice. The SOE will focus on engaging teachers/scholars in educational discourses and knowledge generation. It will also provide avenues for professional development of teachers, teacher educators and other educational functionaries. The SOE endeavours to provide programmes of excellence in the pre-service and in-service education of prospective and practising teachers through teaching and learning, research, consultancy, publication and community services.

ABOUT THE WORKSHOP

The workshop intends to educate teachers to understand and use andragogical practices to teach adult learners. It is observed that teachers in higher education institutions do not get any orientation for methodologies of teaching. Hence, use lecture method with individual strengths. Understanding the adult learners, structure of content, methodology to transact the content and evaluation strategies for adult learners are the issues which are of vital importance. The planned workshop is an effort to work on these issues. Further, it becomes all the more imperative to orient teacher educators to andragogical practices as they conflict in terms of content and methodology. Teacher educators have to teach pedagogical practices (teaching methods for adolescent learners) but through andragogical practices (as there students are adults).

OBEJECTIVES

After the workshop participants will be able to:

- Differentiate between Andragogy and Pedagogy.
- Understand the learning process of adults and how this understanding affects teaching practices.
- Apply the andragogical principles in classroom teaching.
- Demonstrate knowledge of various andragogical instructional strategies that foster active and engaged learning.
- Assess teaching in the light of characteristics of adult learners associated with meaningful learning.

TARGET GROUP

Teacher educators and teachers in higher education will be considered as the participants of this workshop. Number of participants will be 30.

WORKSHOP CONTENTS

- Concept
- Assumptions
- Principles
- Theory
- Models
- Strategies

WORKSHOP REGISTRATION

There is no registration fee for the workshop. Fill the attached registration form duly forwarded by the competent authority, create a Pdf and send on the e-mail pmmnmmtgndu@gmail.com. Submission of this form does not guarantee registration till you receive confirmation of admission to the workshop.

ACCOMMODATION AND TRAVELS

- Out station participants will be provided free shared room accommodation subjected to availability in the guest house.
- Registered participants will receive status of confirmation.
- Out station participants may be paid up to a limit of A/C railway fare (three tier) or A/C Deluxe bus fare on production of tickets . Road travels will be reimbursed on the production of valid tickets and as per UGC norms. Breakfast and lunch will be arranged at the workshop venue.

