

National Seminar
on

Rethinking Education

Developing a Culture of Inclusive and Equitable Quality Education

Organised By

School of Education

Guru Nanak Dev University, Amritsar

(Under P MMMNMTT, MHRD, Govt. of India)

August 12-13, 2019



MHRD
Government of India



Guru Nanak Dev University, Amritsar

Grand Trunk Road, Off NH 1,
Amritsar, Punjab-143005 India

+91-183-2258802-09

About Guru Nanak Dev University

Guru Nanak Dev University was established at Amritsar, India on November 24, 1969 to commemorate Guru Nanak Dev's birth quincentenary celebrations. The university has marked its emblem across the globe and is continuing its journey of achieving new heights in pursuance of its cherished goals. University Grants Commission (UGC) has granted category -1 status to the university, the only university to get this ELITE STATUS in the region of Punjab , Haryana , Himachal Pradesh & Chandigarh . Improving its rank from last year, Guru Nanak Dev University has been ranked 59 in the All – India university ranking released under the national institution ranking framework (NIRF) by the Ministry of Human Resource Development (MHRD), Govt. of India. Under swachh campus ranking 2018 of higher educational institutions university got 2nd rank at national level amongst the cleanest higher educational institution in the country in the category of government universities. The University is ranked as one of the top universities in North India with a score of 3.51 on a 4 point scale by National Assessment and Accreditation Council (accredited at highest level i.e. A++ as per the new modified criteria) and it has also been conferred with potential for excellence (UPE) by UGC and is amongst 16 universities in the country to be bestowed this status. The MHRD has also released a grant of Rs. 107 crore for modernizing the main campus of Guru Nanak Dev University. This year again the university has won the highest sports award in the country, the Maulana AbulKalam Azad Trophy , for a record of 23 times.

About School of Education

The School of Education (SOE) forms the main backbone of integrated development of teachers. By setting up a School of Education, the university intends to strengthen the holistic vision for teacher education in the state, keeping it intimately connected with school education. This would in turn support and enable professional development, research collaboration, school interventions, curricular resource development and state academic planning. Keeping in view the present context of educational settings, the SOE offers academic programmes in education as an area of knowledge and field of professional practice. The SOE will focus on engaging teachers/scholars in educational discourses and knowledge generation. It will also provide avenues for professional development of teachers, teacher educators and other educational functionaries. The SOE endeavors to provide programmes of excellence in the pre-service and in-service education of prospective and practicing teachers through teaching and learning, research, consultancy, publication and community services.

Focus of the Seminar

Keeping in line with the mission of PMMMNMTT scheme, the national seminar is an initiative to stimulate educators on ensuring Inclusive and equitable quality education. Education is central to the underlying intentions of the United Nations sustainable development goals (The global education 2030 Agenda, UNESCO). Sustainable development goal 4, aims to ensure inclusive and quality education for all and promote lifelong learning. We are moving from an individualistic knowledge acquisition culture towards a collaborative knowledge creation culture of learning. As we approach the second decade of the 21st Century, it is important to improve the quality on many aspects in education. Access to quality education is not only a goal in itself, but a fundamental building block to creating a better world of sustainable peace, prosperity and development. The different policies are adapting to bring change in existing system for fulfillment of predetermined objectives of quality education If we are to realize the ambition of an inclusive and equitable world, what we need to do is completely rethink the whole concept of education. Education is the key that will allow many other sustainable development goals to be achieved. Hence, teachers should also nurture their classroom spaces as places where children can learn freely. This seminar aims to spark a dialogue among all stakeholders and promote increased understanding of how to develop the culture of inclusive and equitable quality education in a challenging context of learning.

Objectives of the Seminar

The present seminar has been planned to achieve the following objectives:

1. To create a deeper understanding of the key issues in addressing the challenges of quality education.
2. To sharpen the vision of the stakeholders in promoting inclusive and equitable culture.
3. To recognize the important role of education as a main driver of inclusive and equitable society.
4. To develop indicators of inclusive and equitable quality education.
5. To develop attitude of stakeholders for appreciating and accepting inclusive culture.
6. To contribute to the fulfilment of sustainable development goals.
7. To identify strategies to promote inclusive and equitable culture.
8. To adapt teachers(in terms of knowledge, skills, values and attitudes) in their changing role.
9. To enrich the teachers\educators\administrators for inclusive and equitable quality culture.

Theme

Rethinking Education: Developing a Culture of Inclusive and Equitable Quality Education

Sub-Themes

1. Effective early childhood learning strategies.
2. Focussed strategies on inclusion and gender equality.
3. Refocused efforts to remove educational disparities among urban- rural location.
4. Role of education in consolidating inclusive and sustainable societies.
5. Innovative pedagogic strategies for ensuring equitable education.
6. Quality education for developing Higher Order Thinking Skills.
7. Responsive and resilient education system.

Call of Papers

Participants are invited to submit their abstract (200-250 words) for paper/poster presentation on any one of the sub themes till 30th June, 2019 and full paper till 15th July, 2019. The abstract and full paper can be emailed at seminarpmmnmtt@gmail.com. A full paper (not less than 2500 words) to be submitted in soft copy in A4 size page, font size 12, title 14, Times New Roman, spacing 1.5 and references should be given in APA style. Name of the Author and Co-author (if any), Title of the paper, Name of Institute, Email Telephone and Postal address must be mentioned on a separate page. The paper should be original and should not have been published or presented before.

Publication of Selected Papers in Edited Book

(ISBN Number)

The papers approved by the Paper Review Committee will be considered for publication in the book with ISBN number.

Important Dates

Submission of Abstract	: 30 th June, 2019
Full Paper Submission	: 15 th July, 2019
Communication regarding Acceptance of Papers for presentation	: 1 st August, 2019

Chief Patron

Prof. Jaspal Singh Sandhu

Vice Chancellor

Seminar Director

Dr. Amit Kauts

Project Co-ordinator, SOE

(M) 98152-22084

Seminar Convener

Dr. Deepa Sikand Kauts

Associate Professor

(M) 99155-22084

Organizing Committee Members

Dr. Navdeep Kaur, Assistant Professor (Accommodation) 98726-87863

Dr. Franky Rani, Assistant Professor (Hospitality and TA) 98151-03049

Dr. Gagandeep Kaur, Assistant Professor 99159-44448

Note

1. There is no registration and publication fee.
2. Selected papers will be considered for presentation and publication.
3. Papers should be sent along with plagiarism report and soft copy of the registration form at e-mail.
4. Attendance of author and co-author is mandatory. Certificates will be issued to the participants who will attend all the sessions. Attendance will be taken in all the session.
5. TA will be provided to selected Authors as per the approval of the university for participants in PMMMNMTT programmes.
6. Out-station participants will be provided free shared room accommodation subjected to availability in the guest house
7. All programmes under school of education under PMMMNMTT, MHRD will count for API score in the selection and promotion as per UGC guidelines .