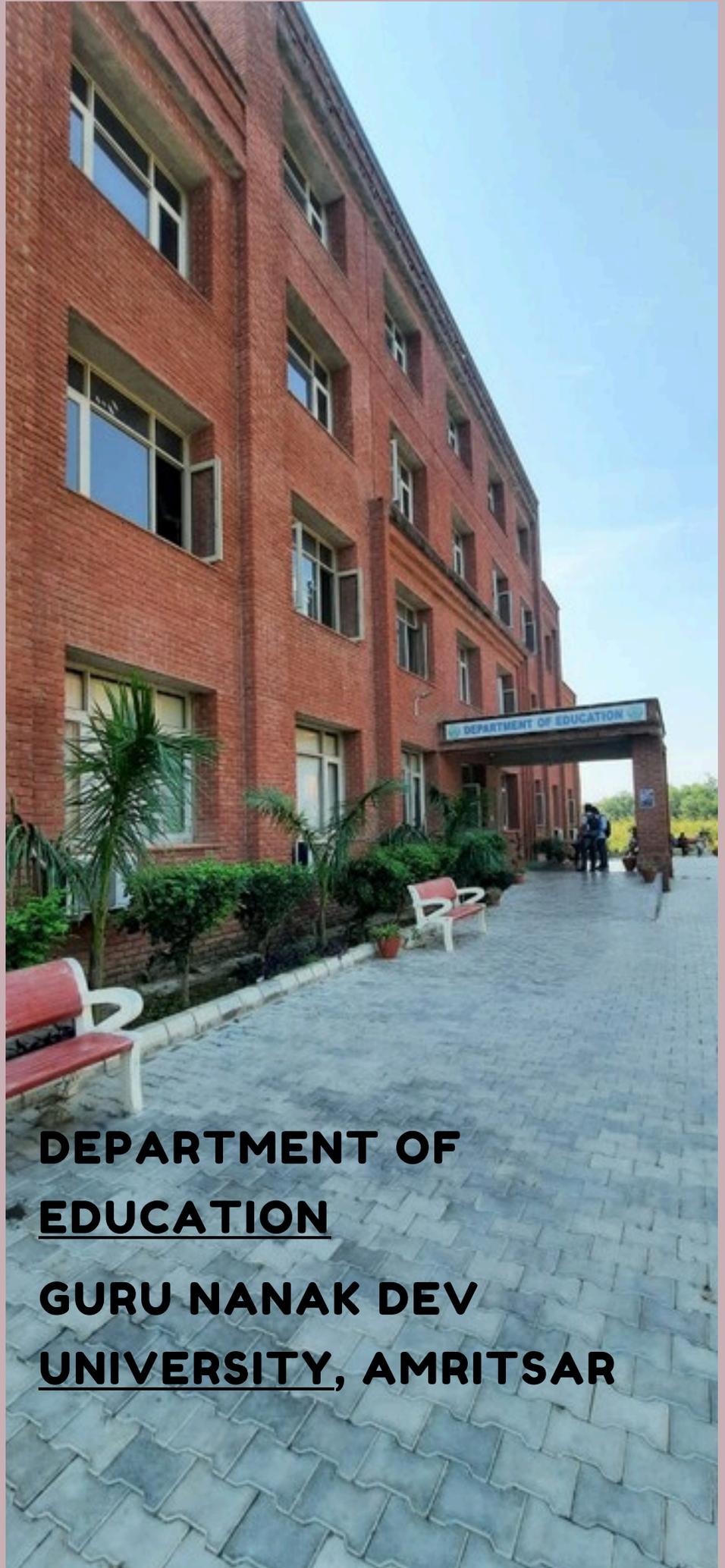


SECOND ISSUE

2023-2024

MINDFUL



**DEPARTMENT OF
EDUCATION**

**GURU NANAK DEV
UNIVERSITY, AMRITSAR**

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ਪ੍ਰੋ. ਕਰਮਜੀਤ ਸਿੰਘ
ਉਪ-ਕੁਲਪਤੀ

Prof. Karamjeet Singh
Vice Chancellor



ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ
ਅੰਮ੍ਰਿਤਸਰ - 143 005, ਪੰਜਾਬ, ਭਾਰਤ

Guru Nanak Dev University
Amritsar - 143 005, Punjab, India
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(Established by the State Legislature Act No. 21 of 1969)

"Category-I" University accredited at "A++" grade by NAAC and conferred "University with Potential for Excellence" Status by UGC

No. VC : 87

Dated 31/2/2025

Message



Prof (Dr) Karamjeet Singh

Guru Nanak Dev University, which goes beyond the lecture theatres to a place where experiments and experiences are the educators, looks beyond complications to elucidations that address societal, technical and commercial needs, and works beyond the laboratories to the research that drives businesses, establishments and society, has rightly been conferred upon the status of "University with Potential for Excellence" by UGC and accredited with "A++" grade (highest level) with a scale of 3.85 out of 4 point scale by NAAC. Being at the forefront of innovation, invention and novelty, a home to transformational research and enthused learning, the University has also earned "category one" status and has become the only University to receive this elite status in the region of Punjab and Chandigarh.

The Department of Education is a major department of Guru Nanak Dev University and it is with immense pride and joy I extend my heartfelt congratulations to the Department of Education on the release of the second issue of their e- magazine, Mindful. This initiative reflects the commitment of the university to foster creativity, intellectual growth, and holistic development within its academia. Mindful is more than a publication, it is a platform that captures the diverse ideas, aspirations, and talents of our students and faculty. It serves as a testament to the culture of excellence that Guru Nanak Dev University nurtures—a culture rooted in innovation, collaboration, and mindfulness in all endeavours. I commend the editorial team for their dedication and creativity in bringing this issue to life and applaud them for compiling and sharing scholastic pursuits and co-scholastic activities accomplished by the department. Such efforts are instrumental in shaping the future of education and inspiring meaningful dialogue within and beyond our university. May Mindful, continue to grow as a beacon of inspiration, fostering a spirit of inquiry and mindfulness among its readers.

31/2/25
(Karamjeet Singh)

From the Dean Academic Affairs's Desk Guru Nanak Dev University, Amritsar



Prof (Dr) Palwinder Singh
Dean Academic Affairs
Guru Nanak Dev University, Amritsar

Guru Nanak Dev University, Amritsar, accredited with "A++" grade by the NAAC, conferred with "Category One" status and "University with Potential for Excellence" by the University Grants Commission, Ministry of Human Resource Development, Government of India always endeavours to become an Institution of Excellence in academics, research, sports and cultural activities persistently heading towards fulfilling the ultimate aim of illuminating and enlightening the young minds by the way of providing them with latest educational platforms and opportunities. It is a matter of pride that on account of adopting sustainable environmental practices and green initiatives, the University has been ranked second amongst the cleanest higher educational institutions in the country in the category of Government Universities by the Ministry of Human Resource Development, Government of India. It gives me immense pleasure to present the second edition of Mindful, the e-magazine of the Department of Education at Guru Nanak Dev University, Amritsar. This publication is a testament to the creativity, hard work, and dedication of our students and faculty who continually strive for excellence in both academics and beyond. As an institution that prides itself on fostering holistic development, Guru Nanak Dev University is committed to providing students with opportunities to enhance their intellectual, social, and emotional well-being. Through Mindful, we aim to create a platform where our students can share their perspectives, ideas, and insights on a variety of topics that contribute to their academic and personal growth. I congratulate all those who have contributed to this edition and encourage every reader to dive into the content with curiosity and an open mind. I hope that Mindful will continue to inspire you to think deeply, explore new ideas, and take active steps towards creating a positive impact in the world. I welcome all the students and wish you all the best for your future endeavors for achieving greater success. Undoubtedly, your concerted efforts with the able guidance of your teachers would definitely provide you a blissful and successful life.

Dean Academic Affairs

DEPARTMENT OF EDUCATION



From the Dean's Desk Faculty of Education

It brings me immense pleasure to present the second issue of our e-magazine, Mindful, a platform dedicated to showcasing the creative spirit and intellectual endeavors of our vibrant community. This issue celebrates the power of mindful reflection, innovation, and collaboration in education. It is a testament to the collective efforts of our students, faculty, and staff, whose contributions enrich the culture of learning and growth in our department. In addition, this e-magazine would serve as an evidence to the department's commitment to providing inclusive experiences to the students. Education is a journey of exploration, and Mindful serves as a window into the thoughts and experiences that define this journey. Through its pages, we witness the diverse perspectives, aspirations, and achievements of our community, reminding us of the transformative potential of education when approached with intentionality and care. I extend my heartfelt gratitude to the editorial team for their dedication and creativity in bringing this issue to life. May Mindful continue to inspire and connect us as we pursue excellence in education.

Prof (Dr) Deepa Sikand Kauts
Dean Faculty of Education

Department of Education, GNDU

From the Head's Desk

Department of Education, GNDU



Prof (Dr) Amit Kauts

Head, Department of Education,
Guru Nanak Dev University,
Amritsar

It gives me immense pride and joy to present the second issue of Mindful, our department's e-magazine, which stands as a platform to celebrate the creativity, insights, and achievements of our academic community. The department strives to cultivate positive attitude among the students by providing a healthy, cooperative and respectful environment thereby developing social awareness and a sense of responsibility among them. The activities compiled in this e-magazine reinforce the department's emphasis to create a more enriched and dynamic learning environment that fosters intellectual curiosity and holistic education. This issue is an attestation to our collective efforts to celebrate the boundless potential of the young learners. I hope this venture is a source of inspiration not only for our department but for the broader educational community. My deepest appreciation to the editorial team for their tireless efforts and innovative approach. I am confident that Mindful will continue to be a beacon of intellectual engagement and mindful reflection in the years to come.

About the University

GNDU ranked 1st in Punjab and 48th amongst Universities of India in 2019 by NIRF, MHRD, Govt. of India.

Guru Nanak Dev University was established at Amritsar, India on November 24, 1969 to commemorate Guru Nanak Dev's birth quincentenary celebrations. University Grants Commission (UGC) has granted category-1 status to the university, the only university to get this ELITE STATUS in the region of Punjab, Haryana, Himachal Pradesh & Chandigarh.

Guru Nanak Dev University has raised its h-index from 62 in 2017 to 145 in 2024 indicating the quality of research publications at national and international level. Guru Nanak Dev University, Amritsar has also become the only University of Punjab to get the elite "Category-1" status by the University Grants Commission (UGC), giving autonomy to open new departments, schools, off-campus facilities and start new schools and distance learning programmes, besides the freedom to hire foreign faculty without the UGC's approval.



GNDU is accredited with the grade of NAAC A++ (CGPA 3.85 OUT OF 4) which is highest grade in North India.

GNDU is category-I University which makes it eligible for running online courses

Recently, GNDU is placed at 41st rank in the ethical values in World's Universities with Real Impact (WURI) for 2021.

GNDU has been placed amongst the top 23% Universities of the world by Centre for World University Ranking 2024 (CWUR). Guru Nanak Dev University has been tracked by Nature Index amongst top four institutions in Punjab and top 10 institutions in North India.

Government of India allotted four centres of Excellence in Sports to GNDU (Athletics, Fencing, Cycling & Swimming). University won the Maulana Abul Kalam Azad (MAKA) trophy in Sports 24 times.



DEPARTMENT OF EDUCATION

VISION: To develop professionally, competent, empowered, emancipated, employable and enlightened human teachers.

MISSION: The department envisions ensuring to its youth a system of higher education that equips them with knowledge, skills and attitude in multidisciplinary environment for developing holistic personality befitted for employment. It envisions arming its youth with a purposeful education so that each one is capable of contributing productively and positively to the civic life, economic development, and social progress of the state as well as the nation. Providing a congenial and optimal environment for quality education to its students through improved infrastructure, better facilities and high-quality staffs.



GOALS:

To enhance the employment opportunities of the students after completing their degree/diploma from the department.

To enhance the community and field engagement program along with value education programs during the transactions of the curriculum.

To focus on the development of 4C's (communication, collaboration, critical thinking, creativity) among the students.

To provide special focus on the concept of inclusion and developing Accomplished teachers and Teacher Educators.



ACADEMICS

DEPARTMENT OF EDUCATION

RUNNING COURSES

- 1 Ph.D**
With effect from Session 2014-15
- 2 M.Ed.**
(Recognized by NCTE)
with effect from Session 2016-17
- 3 M.A. Education**
With effect from Session 2014-15
- 4 B.Ed. Special Education (Multiple Disability)**
(Recognized by RCI)
With effect from Session 2020-21.
- 5 B.Sc. ECCE**
(As per NEP, 2020 with multiple entry and exit)
With effect from Session 2021-22
- 6 ITEP (Flagship prog. of Govt) B.Sc. B.Ed /B.A. B.Ed/ B.Com. B.Ed**
(Recognised by NCTE)
With effect from Session 2023-24
- 7 Advanced Diploma in ECCE**
One year programme)
with effect from session 2023
- 8 Andragogical Practices**
(For all Ph.D scholars of GNDU)
- 9 Human Values**
(Course for all the post graduate students of GNDU)
- 10 Multidisciplinary Courses**
(Course for all the students of GNDU)



GURU NANAK DEV UNIVERSITY
AMRITSAR

RECOGNITIONS

DEPARTMENT OF EDUCATION

राष्ट्रीय अध्यापक शिक्षा परिषद्
National Council for Teacher Education

TO BE PUBLISHED IN GAZETTE OF INDIA PART - III, SECTION 4
File No. NRC/NCTE/Recognition/2016/147944-53
RECOGNITION ORDER

WHEREAS in terms of section 14(1)(5)(i) of the NCTE Act, 1993, the Institution had submitted applications to the Northern Regional Committee of NCTE for grant of recognition/permission for Teacher Education Courses

AND WHEREAS on scrutiny personal scrutiny of the facts & figures as per the application submitted by the institutions mentioned in table below, the documents attached therewith, the affidavits and the report received from the visiting teams on the terms of visiting team report including videoreport and also the reply submitted by the institution against decision of clause 7(1) of the NCTE Regulations, 2014, the Northern Regional Committee in its meeting held from time to time (mentioned against each of the institutions) is satisfied that the institutions satisfy the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as infrastructural facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected approved duly qualified teaching staff as per NCTE norms and as per the approval of faculty given by the affiliating bodies

NOW, THE REGIONAL Committee, in exercise of the powers vested under Section 14(1)(5)(i) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition/permission to the following Institutions for conducting Teacher Education programme with an annual intake mentioned against their names from the academic session 2016-17 under clause 7(4) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below.

Sr. No.	File No.	Name of Institute	Course	Duration	Approved annual intake	Meeting No.
1	NRC APP-11547	Guru Baba Hiday Singh Institute of Education, Plot No. - 32 E-15-A, Village - Khada, Post Office - Padhana, Tehsil Taluka - Ludhiana, Town City - Jalandhar, Distt - Ludhiana, Pin Code - 141010 Punjab	M.Ed	2 years	50(1 Unit)	252-11
2	NRC APP-12076	Desh Bhagat College of Education, Plot Khanaa No - 41-117-A, K-5, Plot 22-1, K-5, Street No - 1, Mohkoti Road, Village - Badli, Post Office - Badli, Tehsil Taluka - Ludhiana, Distt - Ludhiana, Pin Code - 141024, Punjab	M.Ed	2 years	50(1 Unit)	252-8
3	NRC APP-12801	Guru Nanak College of Education, Plot No. - 2017-18, B-1-211-241, Sector 16, Village - Jalandhar, Post Office - Jalandhar, Tehsil Taluka - Ludhiana, Distt - Ludhiana, Pin Code - 141014 Punjab	M.Ed	2 years	50(1 Unit)	252-8

Office: 4th Floor, Jawahar Naldu B BLDG Building, Amritsar, Punjab
Prakash Singh Marg, Jalandhar, 142005, Punjab, India
Amritsar: 11-10, Ganga Road, Ludhiana, Punjab, India
Phone No: 01842-264208, 264405, Fax: 01842-264413, E-mail: info@ncte.org

M.ED RECOGNITION

17947	4	NRCAPP-12727	Chitkara College of Education for Women, Plot Khastara No. - 27, 17, 24, 25, 20-1, 20-1.1, Street No. - NR-64, Village - Fashpurgarhi, P.O. - Rajpura, Tehsil Taluka - Rajpura, Town City - Rajpura, Distt. - Patiala, Pin code - 140401, Punjab	M.Ed.	2 years	50(1 Unit)	252-11
47948	5	NRCAPP-12904	Sodharna College of Education for Women, Plot/Khasra No. - 69/1/2, 153, 21(1-4), 69/2, Plot No. - 1150/1584 & 614359, Village - Jalandhar, P.O. - Raikot, Tehsil Taluka - Raikot, Town City - Raikot, Distt. - Ludhiana, Pin code - 141109, Punjab	M.Ed Add	2 years	50(1 Unit)	252-8
47949	6	NRCAPP-894	Guru Nanak Dev University, Village/Town City - Amritsar, P.O. - G.N.D.U Campus, Distt - Amritsar-143005, Punjab	M.Ed	2 years	50(1 Unit)	252-14

4. The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-
- The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time:-
 - The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
 - The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
 - The institution shall ensure that the required number of academic staff for conducting the course is always in position.
 - The Norms of staff/ qualifications/administrative and professional staff/terms and conditions of service etc. shall be as per the provisions of NCTE Regulations, 2014.
5. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable and compliance of the following by the affiliating body, State Govt and also the concerned recognised institution:-
- The affiliating bodies/State Govt. shall be required to verify the authenticity of the land & building documents with the required land & built up area as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
 - The affiliating body shall ensure that the institution is composite institution as per the definition of composite institution given in the NCTE Regulation, 2014. If at any stage, it is found that the institution as not a composite institution, the recognition, granted will be treated as withdrawn and the sole responsibility of the same will be of the institution. However, in the existing institutions permitted for additional intake, shall have to ensure that they are to become composite gradually preferably the academic session 2016-17.

Swachh Campus Ranking 2018, 2019 & 2020



15th Anniversary

Ministry of Human Resource Development
Government of India

Swachh Campus Ranking 2019 of Higher Educational Institutions

The..... Guru Nanak Dev University, Amritsar.....has been ranked
.....Second.....amongst the cleanest Higher Educational Institutions in the
Country in the category.....Government Residential Universities.....and was
awarded on 3rd December, 2019 at Prajnan (Auditorium), AICTE, New Delhi

R. Subrahmanyam
Secretary, Department of Higher Education,
Ministry of Human Resource Development, Govt. of India

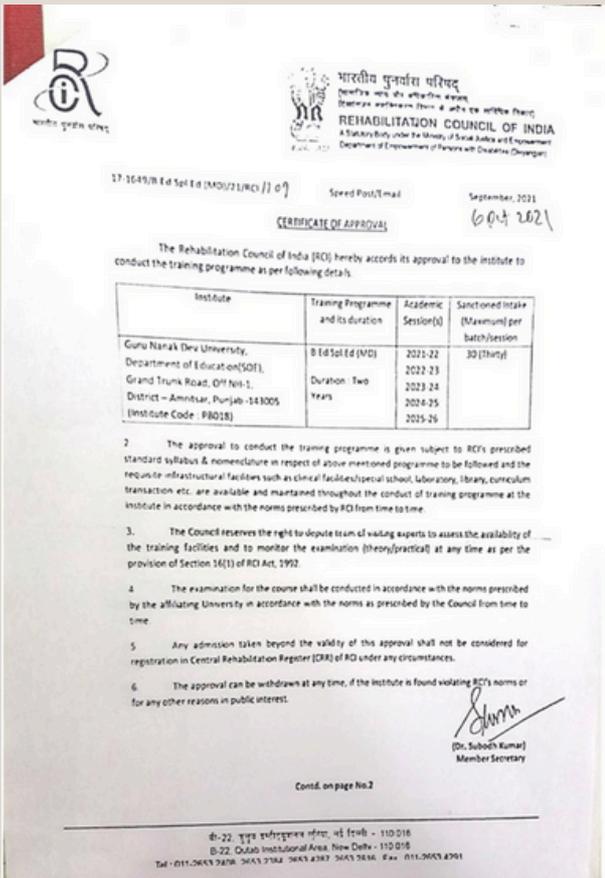
Ramesh Pokhriyal 'Nishank'
Minister of Human Resource Development,
Govt. of India



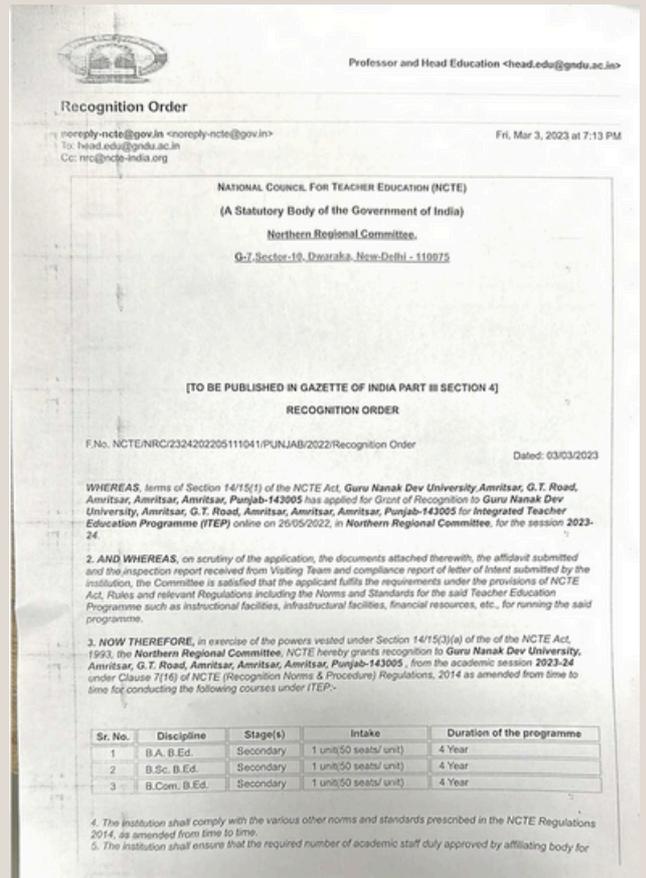
RECOGNITIONS

DEPARTMENT OF EDUCATION

Certificate of NAAC Accreditation



B.ED SPECIAL EDUCATION (MD)

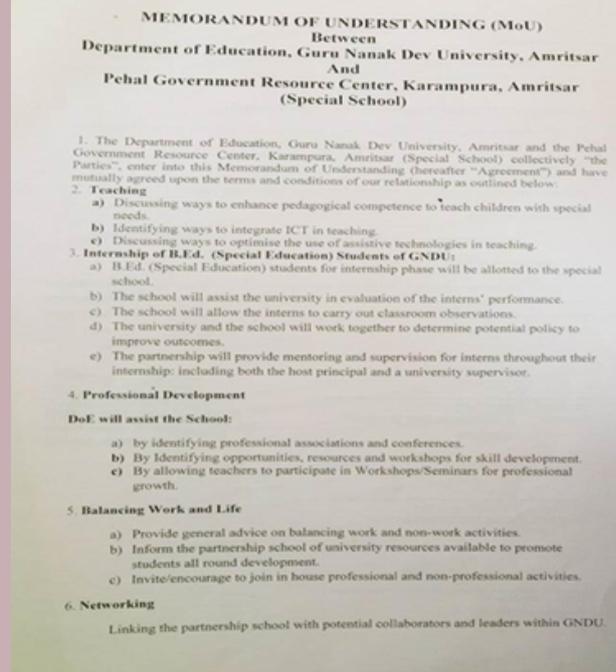


COLLABORATIONS OF THE DEPARTMENT

MOU SIGNED BY THE DEPARTMENT.

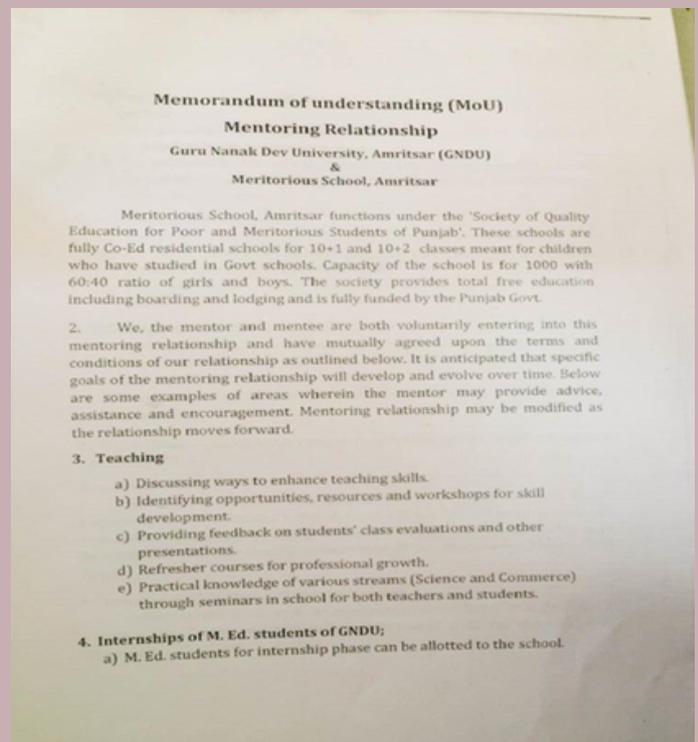
2018

Mou Signed with the Meritorious School, Amritsar in 2018.



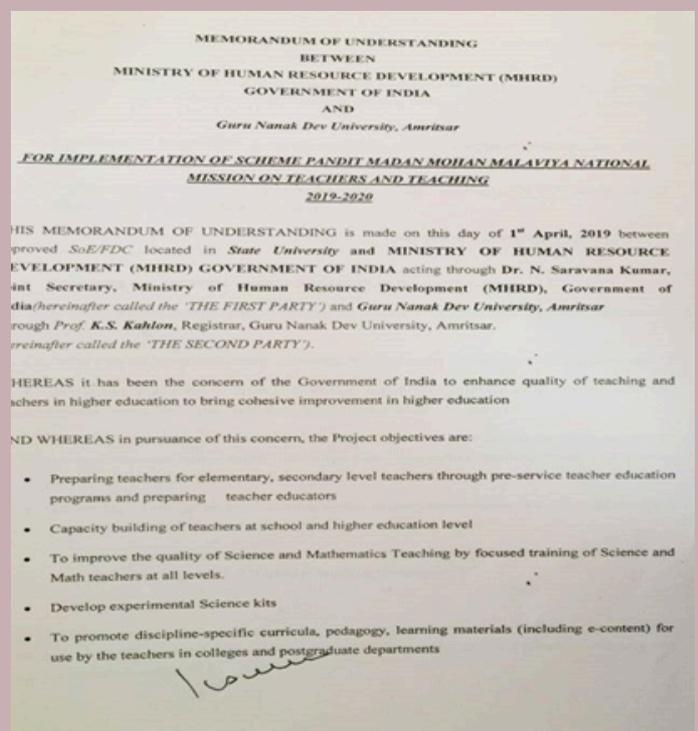
2019

**Mou Signed with the MHRD, GOI.
The purpose was to Teaching , Internships, Action Research, Placement and Professional Development of In-Service Teachers.**



2021

**Mou Signed with the Government Senior Secondary School, Karampura
Purpose: Teaching , Internships, Action Research, Placement and Professional Development of In-Service Teacher.**



DEPARTMENT OF EDUCATION, GURU NANAK DEV UNIVERSITY, AMRITSAR SIGNS MOU WITH BHARATIYA VIDYA BHAVAN SCHOOL/ASHRAY, AMRITSAR

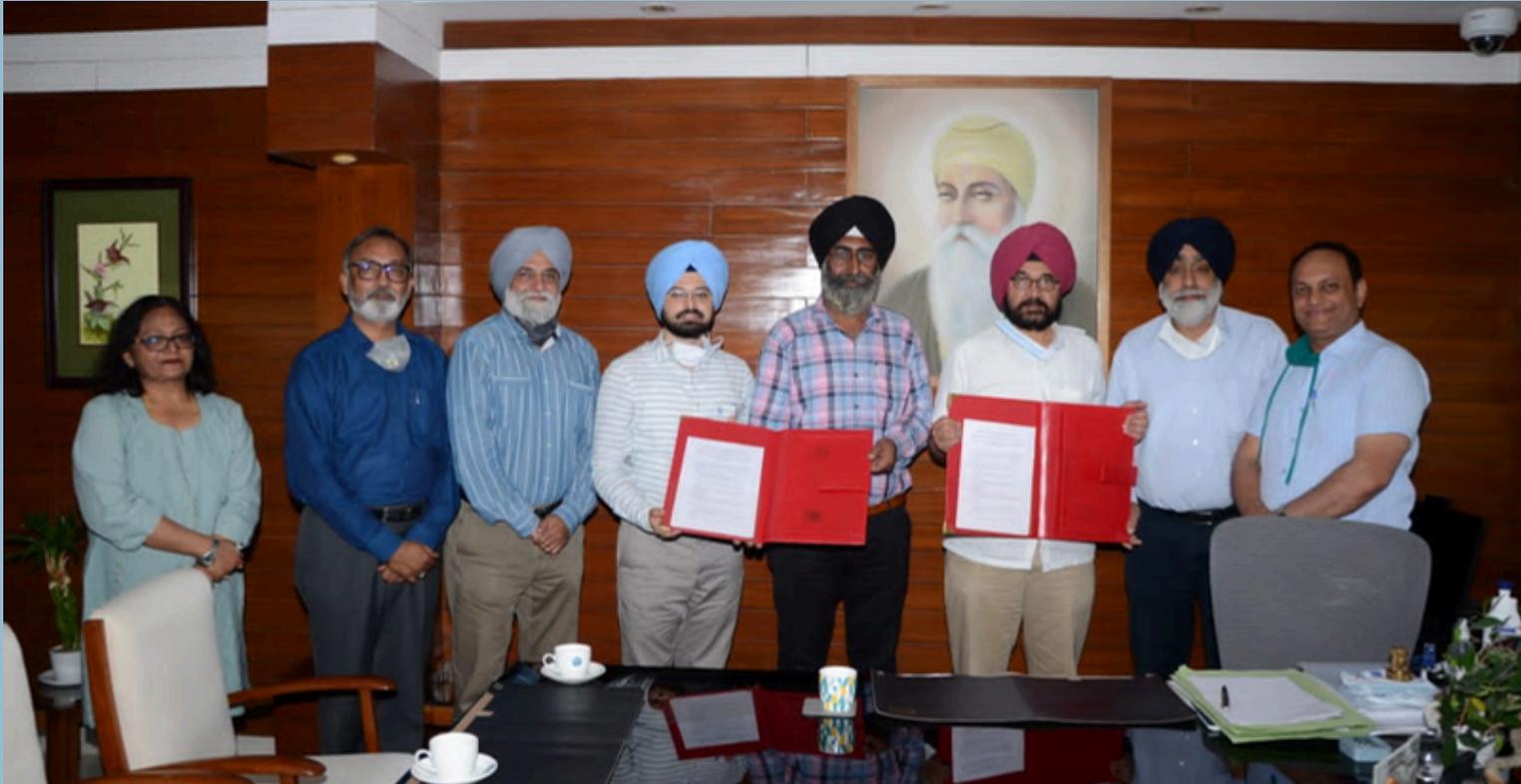
SEPTEMBER 13, 2023



With the objective of preparing trained teachers for children with Multiple Disabilities, Guru Nanak Dev University has signed a MOU between its Department of Education with Bharatiya Vidya Bhavan, SL Public School/Ashray, Amritsar. Mr. Avinash Mohindru, Chairman of Bharatiya Vidya Bhavan, SL Public School/Ashray, Amritsar signed the MOU on the behalf of Bharatiya Vidya Bhavan, SL Public School/Ashray, Amritsar and Prof (Dr) Amit Kauts, Head, Department of Education on behalf of Department of Education, Guru Nanak Dev University, Amritsar in the presence of Prof (Dr) Jaspal Singh Sandhu, Vice Chancellor, Prof (Dr) S.S. Behal, Dean Academic Affairs, Prof (Dr) Karanjit Singh Kahlon, Registrar, Prof (Dr) Preet Mohinder Singh Bedi, Dean Student Welfare, and Prof Deepa Sikand, Dean, Faculty of Education, Guru Nanak Dev University, Amritsar.

The MOU will provide sufficient scope for mutual cooperation and engagement for the benefits of children with special disability, and to address the needs of special children specially experiencing Multiple Disabilities. Internship of the students enrolled in B.Ed Special Education (Multiple Disabilities) at SL bhawan school will provide opportunities to work with the special children admitted in Bharatiya Vidya Bhavan, SL Public School/Ashray, Amritsar, and will provide research-based academic, social-emotional and behavioural support to facilitate seamless transitions for children with special needs. The students of the Department of Education will be exposed to the state of art facilities in Bharatiya Vidya Bhavan, SL Public School/Ashray, Amritsar. The students of Bharatiya Vidya Bhavan, SL Public School/Ashray, Amritsar will also get hands on experience with Sensory Park, Computer Laboratory and Special Education Laboratory in the Department of Education, Guru Nanak Dev University, Amritsar. Department of Education will assist the school to identifying professional associations and conferences by identifying opportunities, resources and workshops for skill development by allowing their teachers to participate in Workshops/Seminars for professional growth. "Both parties will collaboratively organize different Workshops/ Seminars/ Conferences for the Continuous Professional Development (CPD) and Continuing Rehabilitation Education (CRE) programs of faculty members", said Prof Deepa sikand, Dean faculty of Education, Guru Nanak Dev University, Amritsar.

DEPARTMENT OF EDUCATION, GURU NANAK DEV UNIVERSITY, AMRITSAR SIGNS MOU WITH PEHAL GOVERNMENT RESOURCE CENTRE (SPECIAL SCHOOL) AND GOVERNMENT SENIOR SECONDARY SCHOOL, KARAMPURA



Guru Nanak Dev University declares to start Teacher Education programmes for special students and for inclusive environment. School of Education at Guru Nanak Dev University has developed state of art facilities for running B.Ed special education (Multi Disability) and Integrated Four Years Teacher Education Programmes for Training teachers and is ready to start various teacher education courses in face- face, online and blended mode. There has been dearth of special educators in Punjab as there is not even one centre which is training teachers for special students, and governments have already mandated to all schools to have at least one special educator in each school. This initiative is taken keeping in view centre as well as state government's commitment to equity, access and quality principles of education policies. In this context, MOU between Department of Education of Guru Nanak Dev University and Pehal Government Resource Centre (Special School) and Government Senior Secondary School, Karampura, Amritsar is signed in the presence of Prof Jaspal Singh Sandhu Vice Chancellor, GNDU, Prof Hardeep Singh, DAA, Prof K S kahlon, Registrar, Dr Preet Mohinder Singh Bedi, Director University Linkage, S. Dharminder Singh Gill, Distt. Coordinator & Incharge, Pehal Govt Resource Centre, Karampura, Amritsar, S. Ashishinder Singh, Distt. Social Security Officer, Amritsar, Prof Amit Kauts and Dr Deepa Sikand Head, Department of Education. During the Interaction, Vice Chancellor Prof Jaspal Singh Sandhu shared his vision of launching new courses for catering to the need of scarcity of trained and proficient teachers in handling diversity and thereby making inclusion in schools a success.

PROMINENT PERSONALITIES VISITED THE DEPARTMENT



**MS. KESANG YANGZOM SHERPA,
MEMBER SECRETARY, NATIONAL
COUNCIL FOR TEACHER
EDUCATION (NCERT), MINISTRY
OF EDUCATION, GOI**



**DR. VED PRAKASH
FORMER CHAIRMAN
UNIVERSITY GRANTS
COMMISSION, NEW DELHI**



**DR. RENU MALAVIYA,
PROFESSOR, DEPARTMENT
OF EDUCATION, LADY IRWIN
COLLEGE, UNIVERSITY OF
DELHI**



**DR. SHIMLA,
FORMER DIRECTOR,
INTERPRETATION DIVISION,
LOK SABHA, NEW DELHI
FORMER REGISTRAR, JC BOSE
UNIVERSITY OF SCIENCE AND
TECHNOLOGY FARIDABAD**

PROMINENT PERSONALITIES VISITED THE DEPARTMENT {ONLINE INTERACTION}



Prof C. Madhumathi
osmania university
Hyderabad, Telangana



Prof C.B. Sharma,
Indira Gandhi National Open
University (IGNOU), New Delhi



Prof Sharad Sinha
Dept. of Teacher
Education NIE, NCERT
New Delhi



Prof. Karanam Pushpanadham,
Faculty of Education and
Psychology
The M.S. University of Baroda
India



Prof Amarendra P. Behra
Joint Director Central
Institute of Educational
Technology (CIET), NCERT
New Delhi



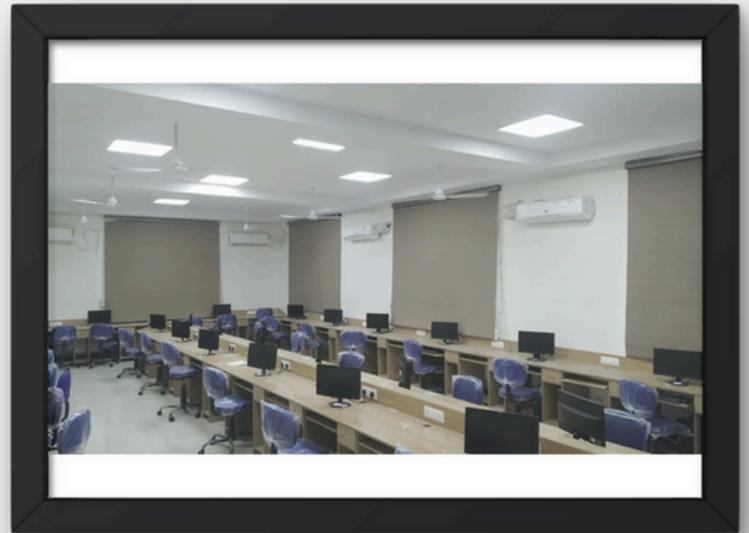
Prof V.P. Joshith,
Department of Education,
Central University of Kerala,



Prof Rakesh Rai,
School of Education,
Central University of Gujarat,
gujarat

INFRASTRUCTURAL & INSTRUCTIONAL FACILITIES

ICT lab having 44 all in One computers with internet along with interactive board, sound system and touch panel.



Seminar hall with 86 inches interactive panel, web camera and audio system



SPACIOUS AND WELL VENTILATED CLASSROOMS

Classroom equipped with digital teaching device having visualizer and all other accessories, and other classrooms equipped with LCD projectors and smartboards.



LIBRARY EQUIPPED WITH APPROXIMATELY 2000 PRINT BOOKS AND 2000 E-BOOKS.





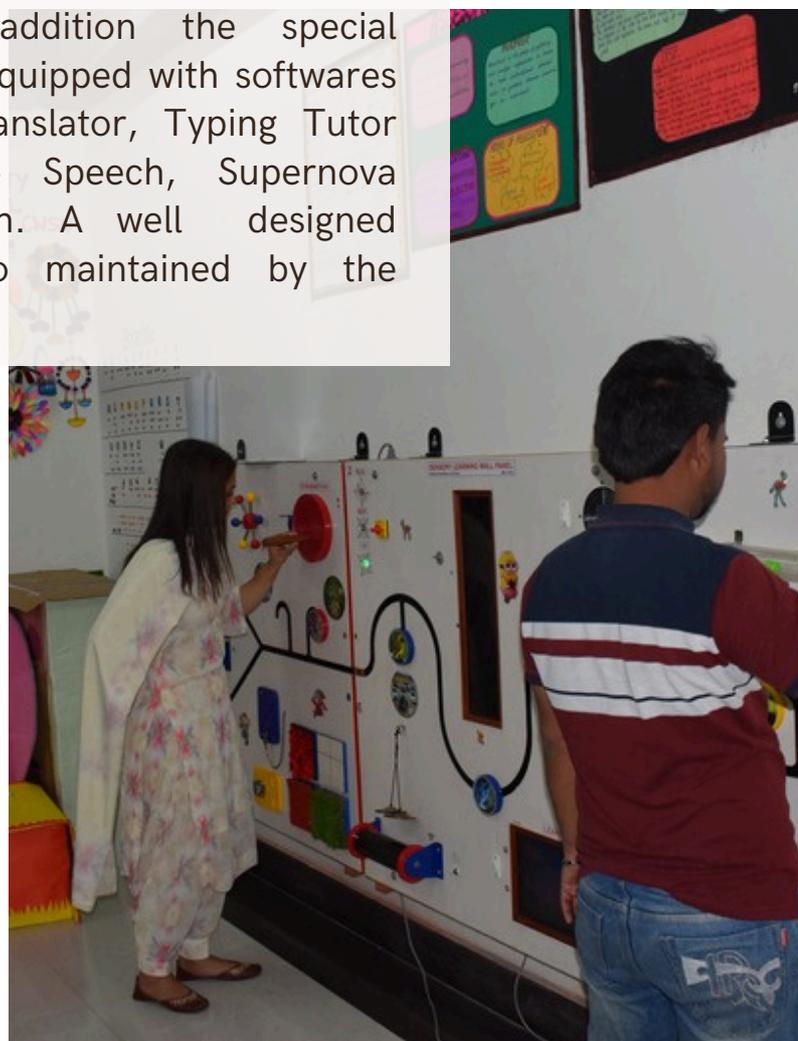
DISABLED FRIENDLY BUILDING

- Barrier-free environment
- Adaption of toilets for wheel chair users
- Provision of Lift in the building
- Provision of ramps



SPECIAL EDUCATION LAB & SENSORY PARK

Special Education lab equipped with sensory learning wall panels, sensory play stations, sensory and perceptual motor development set sound discrimination toys and other instruments specially meant for children with special needs. In addition the special education lab is also equipped with softwares like: Indian Braille translator, Typing Tutor W7, Hindi Scan to Speech, Supernova Magnifier and Speech. A well designed sensory park is also maintained by the department.



DEPARTMENTAL ETHOS & CULTURE

DEPARTMENT OF EDUCATION

LOHRI/HOLI CELEBRATION

Marking the festival with traditional enthusiasm, Department of education created an atmosphere that beautifully intertwined cultural heritage with the excitement of a modern academic community.

The presence of esteemed faculty members, including Head, Department of Education, Prof. Amit kauts, added a layer of distinction to the festivities.

GURPURAB

The Department of Education came alive and reverberated with chants of 'Waheguru Ji Ka Khalsa, Waheguru Ji Ki Fateh' as scores of people poured in to pay obeisance and commemorate Guru Nanak's birth anniversary.



49TH ANNUAL CONVOCATION OF GURU NANAK DEV UNIVERSITY

06 April 2024

The 49th Annual Convocation of the Guru Nanak Dev University in "The Golden Jubilee Convention Centre" celebrated on 06 April 2024. On this occasion, esteemed Bollywood personality, Gulzar (Sh. Sampooran Singh Kalra), renowned for his contributions as a lyricist, poet, author, screenwriter, film director, and producer conferred (online) with an Honoris Causa Doctorate Degree of Doctor of Literature in the faculty of Languages was awarded as he was unable to physically present due to his health issues. Further, Prof. Yogesh K. Chawla, former Director & Emeritus Professor, and former Professor & Head of the Department of Hepatology at PGIMER, Chandigarh bestowed with an Honoris Causa Doctorate Degree of Science in the faculty of Medical Sciences by the Governor of Punjab. These two personalities were honored in recognition of their contribution in their respective fields. Prof. Rajiv Sood, Vice-Chancellor, Baba Farid University of Health Sciences, Faridkot was the special guest. On this occasion 370 degrees of Ph.D, Post-Graduate and Under-Graduate degrees and 171 medals were awarded to students from various faculties.

Vice-Chancellor, Professor (Dr.) Jaspal Singh Sandhu welcomed the chief guest and other dignitaries. Prof. Karanjit Singh Kahlon, Registrar of the University coordinated the convocation. Vice-Chancellor also honored chief guest and other guests with a memento on behalf of the University. Prof. Palwinder Singh, Dean, Academic Affairs presented the vote of thanks. Prof. Preet Mohinder Singh Bedi, Dean Student's Welfare and a large number of eminent personalities, members of Senate and Syndicate of the University, Deans of the Faculties, Faculty Members, graduating students were present to mark this august occasion.



49TH ANNUAL CONVOCATION OF GURU NANAK DEV UNIVERSITY, CONTD.

06 April 2024



Sh. Banwarilal Purohit said that fortunate are you, to have an opportunity, to graduate from an institution which has been spreading the light of knowledge since 1969. It is a university that has earned for itself a place of pride in the higher education landscape of the country. He said that this university is named after the visionary saint Sri Guru Nanak Dev Ji, who preached equality and compassion and stands as a beacon of enlightenment in a world often shrouded in darkness. He said in hindi that श्री गुरु नानक देव जी के अवतरण के बारे में कहते हैं न कि "मिटी धुंध जग चानण होया". He said that I am happy that the university is standing upto its name and fostering in its students the attributes of tolerance, perseverance, conviction and self-reliance. Guru Nanak Dev University is growing vertically in its rankings and performance. Delving in his own experience in school he Reiterated the importance of Character in life along with good education. He cited Swami Vivekananda speech in Dharama Sansad in Chicago in context of Vasudhaiva Kutumbakam and giving emphasis to female in our indian culture. He exhorted the audience and students to lead a simple, truthful life with limited needs, live with self respect, self reliance, raise voice against injustice (quoting Martin Luther King), associate with person of good quality and be good citizens of India and the world.

While lauding the achievements of the University, Sh. Purohit said that this University has been conferred with the status of "University with Potential for Excellence" by the UGC, and accredited with "A++" grade by NAAC. It has also attained 48th ranking in NIRF Ranking in 2023. The faculty of the university has also carved a niche for itself in their respective research areas and the H-Index has increased to 145 in 2024 from 64 in 2017. Likewise, the achievements of the university in the field of extracurricular activities and sports are noteworthy. He said that this University won the Maulana Abul Kalam Azad Trophy, the highest sports awards for a university in the country, for a record number of 25 times which speaks volumes about the achievements of the university. Prof. Sandhu appraised chief guest and others about the activities and achievement of the University in the field of academics, research, culture and sports. Prof. Jaspal Singh Sandhu also honored Prof. Yogesh K. Chawla and Prof. Sood with Coffee Table Book & Phulkari on the behalf of the University.

Co-Curricular Activities



TEACHERS' DAY CELEBRATION

Department of Education celebrated Teacher's Day with zeal and zest on Sept. 04, 2023. There was an unusual excitement in the department which was quite contagious. The department of Education was beautifully decorated by the students for teacher's day. The students of all the classes of the department were organized a function for teachers.

The program began with university prayer and with lightning of a lamp in front of Maa Saraswati's idol, known as symbol of knowledge and peace. After that, Prof (Dr) Amit Kauts, Head, Department of Education and Prof (Dr) Deepa Sikand Kauts, Dean Faculty, Department of Education presided over the event. Firstly, the Students of the department welcomed the Head of Department Prof (Dr) Amit Kauts and Dean faculty of Education, Prof (Dr) Deepa Sikand Kauts by presenting a sapling to them. The faculty of the department offered flowers to Dr Sarvepalli Radhakrishnan ji. Prof (Dr) Amit Kauts, Head, Department of Education, highlighted the significance of Teachers Day by sharing anecdotes about the life and contribution of Dr. Radhakrishnan ji.



TEACHER'S DAY CELEBRATION (CONTD.)

Followed by the speech, a cultural program which included a dance performance, a value-added skit was presented by students and a song thanking the teachers was sung by students of the department. Ms. Arash gave the presentation on the contributions of remarkable teachers. Ms. Vimal, Ms. Jasmal, Ms. Pallavi, Ms. Rohini of B.Ed class students performed the group dance with great enthusiasm. Mr. Dilpreet Singh, Ms. Kamal of ECCE-I presented the songs. A skit of value based teaching was performed by the students of ECCE and B.Ed class. Ms. Siya and Ms. Priyam of ECCE- 1 class performed the Punjabi dance. Mr Gurpreet Singh of M.Ed -III sang a self-composed song.

Prof (Dr) Deepa Sikand Kauts, Dean faculty of Education, expressed the love and dedication of teachers in her words. She remarked that it is important to acknowledge the significant role teachers play in shaping the future generation. Teachers are not only responsible for imparting knowledge but also for insisting values, morals and life skills in their students.

The activities performed by the students not only provided a platform to students to express their gratitude towards teachers but also created a fun and enjoyable environment for everyone to participate in.



Our Students Ms. Roop Kanwal and Tareen Malhotra B.Ed Special Educators under the guidance of Dr. Gagandeep Kaur, Ms. Mehak and Mr. Rampal, Assistant Professors , Department of Education conducted the function.

In conclusion, Dean faculty of Education and Head of the Department congratulated the teachers and acknowledged the sincere efforts they put in every day and they remarkably appreciated the students that they did an excellent job to organize this event.

It was heartening to see the students expressing their love and respect for their teachers in such a beautiful way. The event served as a reminder of the crucial role that teachers play in shaping the future of our society, and the need to acknowledge their contributions to our lives.

WORLD DEAF DAY CELEBRATION



Guru Nanak Dev University (GNDU), Amritsar, celebrated World Deaf Day on September 22, 2023, with a resounding commitment to inclusivity and awareness. The event, organised by the Department of Education, was conducted in accordance with the Rehabilitation Council of India (RCI) norms, under the dedicated guidance of Prof. Dr. Amit Kauts and Prof. Dr. Deepa Sikand.

World Deaf Day is an annual observance that underscores the significance of understanding, respecting, and promoting Deaf culture, sign language, and the rights of the Deaf community globally.

Under the visionary leadership of Prof. Dr. Deepa Sikand, the Department of Education at GNDU, Amritsar, took a significant step toward recognising the unique needs and contributions of the Deaf community. The celebration of World Deaf Day served as a platform to raise awareness about the challenges faced by Deaf individuals and the importance of fostering an inclusive society.

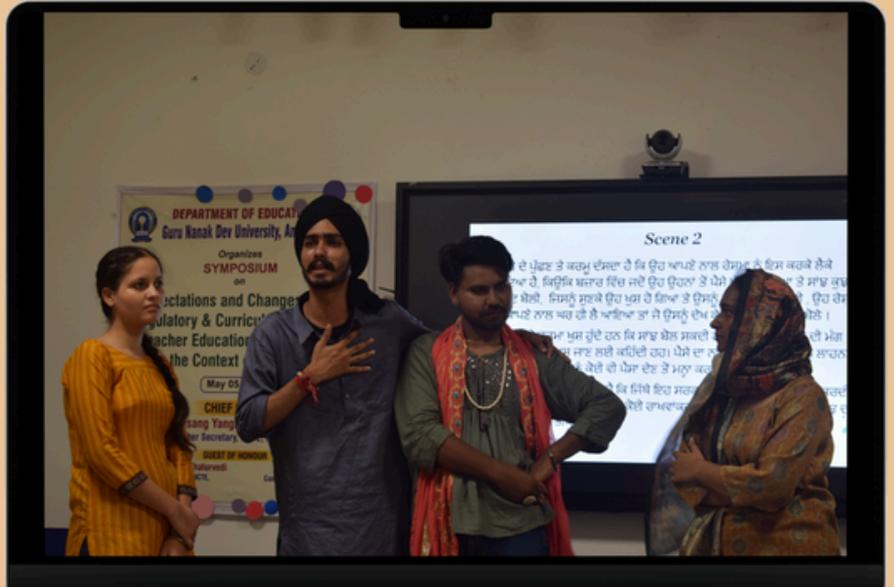
The promises for this year's event, "Empowering Through Sign Language," emphasised the pivotal role of sign language in bridging communication gaps and ensuring Deaf individuals have equal access to information and opportunities. Prof. Dr. Deepa Sikand highlighted the importance of promoting sign language education and enhancing communication skills as vital steps toward inclusivity.

Country leaders—whether Prime Ministers, Presidents, other government officials, members of parliaments, members of city council – should sign this year's theme "A World Where Deaf People Everywhere Can Sign Anywhere!" in their national sign language.



World Deaf Day Celebration (Contd.)

The celebration commenced with a symbolic and illuminating gesture as Prof. Dr. Deepa Kauts, a distinguished figure in the field, enlightened the ceremonial lamp. Following this symbolic act, she delivered a poignant and insightful speech that shed light on the history, themes, and essential aspects of World Deaf Day.



AWARENESS MESSAGE



CELEBRATION OF WORLD DISABILITY DAY

DEC. 04, 2023

Department of Education celebrated World Disability Day with zeal and zest on Dec. 04, 2023 under the guidance of Prof (Dr) Amit Kauts, Head, Department of Education and Prof (Dr) Deepa Sikand Kauts, Dean Faculty of Education. Prof (Dr) Deepa Sikand Kauts enlightened the students with her informative talk on World Disability Day. She said, in 1992, the annual observance of the International Day of Disabled Persons was announced by the United Nations General Assembly resolution 47/3. The day was celebrated with the aim of understanding disability issues and gaining support to ensure that their rights to well-being, dignity and equal opportunities are practiced. The theme for the year the International Day of Persons with Disabilities is - United in action to rescue and achieve the SDGs for, with and by persons with disabilities. The observance of the Day aims to promote an understanding of disability issues and mobilize support for the dignity, rights and well-being of persons with disabilities. It also seeks to increase awareness of gains to be derived from the integration of persons with disabilities in every aspect of political, social, economic and cultural life. The SDGs are built on the principle of "leaving no one behind." The program began with university prayer and with lighting of a lamp. After that, students of B.Ed. Special Educations performed the various activities on the day's theme based. An awareness rally on World Disability Day was organized by the students of the department in the University campus. Students of B.Ed special education has played a nukt Natak "SAANJ" on the theme of inclusion and social welfare on Golden Expression Stage of Guru Nanak Dev University.



In conclusion, Prof (Dr) Amit Kauts, Head Department of Education said, the importance of creating disability rights awareness is felt today across the areas starting from the areas of governance and administration. "We have been undercounting disability and persons with disability remain underrepresented. We are still behind in adopting a holistic approach that addresses challenges and offers solutions to problems faced by the disabled community in India," Dean faculty of Education and Head of the Department congratulated the teachers and acknowledged the sincere efforts they put in every day and they remarkably appreciated the students that they did an excellent job to organize this event.

INAUGURATION OF INTEGRATED TEACHER EDUCATION FLAGSHIP PROGRAMME OF NCTE UNDER NEP-2020



Department of Education of Guru Nanak Dev University, Amritsar has organized inauguration of flagship programme of NCTE under NEP-2020 that is Integrated Teacher Education programme (ITEP) viz-to-viz B.Sc. B.Ed., B.Com. B.Ed. and B.A. B.Ed. on October 06, 2023 (Friday) at the conference hall of Guru Granth Sahib Bhawan, Guru Nanak Dev University, Amritsar, Under the dynamic and able guidance of Prof (Dr) Jaspal Singh Sandhu, Vice Chancellor, Guru Nanak Dev University, Amritsar. Guru Nanak Dev University is the first and only state university in north India to have got approval to launch this program in all the three streams viz-to-viz B.Sc. B.Ed., B.Com. B.Ed. and B.A. B.Ed. for secondary stage with an intake capacity of 50 seats in each course in Department of Education (started for the first time in the country) and this course has been launched in 42 institutions of Central and State Universities of India.

The inauguration programme started with the floral welcome and key concept of ITEP by Prof (Dr) Amit Kauts, Head, Department of Education, Guru Nanak Dev University. Sir introduced the chief guest of the day Prof (Dr) Ved Parkash, Former Chairman, University Grant commission (UGC) and Special Guest Prof (Dr) Shimla, Former director, Interpretation division, Lok Sabha, New Delhi and former Registrar, JC Bose University of Science and Technology, Faridabad, with the students and faculty of the Department of Education. Prof (Dr) Sarbjot Singh Behl, Dean Academic Affairs and Heads and Deans of various Departments of Guru Nanak Dev University also graced the occasion with their presence.

This course will prepare teachers for the 4 stages of the new school structure i.e. Foundational, Preparatory, Middle and Secondary (5+3+3+4). ITEP will be available for all students who choose teaching as a profession after Secondary education, by choice.

INAUGURATION OF INTEGRATED TEACHER EDUCATION FLAGSHIP PROGRAMME OF NCTE UNDER NEP-2020 (CONTD.)

Prof (Dr) Amit Kauts, Head, Department of Education felicitate the guests by presenting a pot of sapling with his wording that It is a truly exciting day for us as we are beginning a new chapter in the life of our Department of Education. He said that ITEP is a 4 Year dual-major undergraduate degree offering B.A. B.Ed. and B.Sc. B.Ed. and B.Com. B.Ed. Admission to the course has been carried out by the National Testing Agency (NTA) through the National Common Entrance Test (NCET).

This integrated course will benefit students since they will save one year by finishing the course in 4 years rather than the customary 5 years required by the present B.Ed. plan,”. “ITEP will not only impart cutting-edge pedagogy but will also establish a foundation in early childhood care and education (ECCE), foundational literacy and numeracy (FLN), inclusive education and an understanding of India and its values/ethos/art/traditions, among others.

Guru Nanak Dev University, Amritsar is among 42 institutions of India to offer a four-year integrated programme in teacher education aligned with National Education Policy (NEP) 2020. The National Council of Teacher Education (NCTE), New Delhi has granted recognition to 42 Central and State universities and institutions, including IITs, NITs, RIEs, and IGNOU, for the first phase piloting of Integrated Teacher Education Programme (ITEP) as envisioned in NEP 2020. By 2030, according to the NEP 2020, only educationally sound, multidisciplinary and four-year integrated teacher education programmes shall be in force. ITEP curriculum framework draft has been prepared in consonance with the NEP 2020 and the schemes, syllabi and ordinances of the programme have been approved by the University's Academic Council.



INAUGURATION OF INTEGRATED TEACHER EDUCATION FLAGSHIP PROGRAMME OF NCTE UNDER NEP-2020 (CONTD.)



Prof (Dr) Ved Parkash, Former Chairman, University Grant Commission (UGC) shared that the conceptualisation of teacher education programmes (TEPs) has begun at 1) pre-primary to primary, and 2) upper primary to secondary. The programme was conceptualised to integrate liberal UG studies with professional preparation of teachers learning from the experiences of the existing four-year programme models. This is one of NCTE's key initiatives for NEP 2020. All students pursuing teaching as a career after secondary school will have access to ITEP. Completing the course in 4 years instead of the traditional five years needed by the current B.Ed. Plan, students will save one-year thanks to this integrated course.



Special Guest Prof (Dr) Shimla, Former director, Interpretation Division, Lok Sabha, New Delhi and Former Registrar, JC Bose University of Science and Technology, Faridabad, congratulated the Guru Nanak Dev University, Amritsar for launching this pioneering 4-year Integrated Teacher Education Programme (ITEP), commencing from the current academic session at the varsity. This innovative programme not only reflects the university's commitment to excellence in education but also aligns seamlessly with the objectives outlined in the National Education Policy 2020 (NEP-2020). The programme has been meticulously designed to cater to the evolving needs of the education sector and to equip aspiring teachers with a comprehensive skill set that encompasses both theoretical knowledge and practical classroom experience. It has been designed to meet the evolving demands of the education sector while equipping students with the necessary skills, knowledge, and pedagogical techniques required for modern teaching.



INAUGURATION OF INTEGRATED TEACHER EDUCATION FLAGSHIP PROGRAMME OF NCTE UNDER NEP-2020 (CONTD.)

Sharing his views about the launch of ITEP, Vice-Chancellor, Prof (Dr) Jaspal Singh Sandhu in his presidential remarks said, "We believe that quality education is the cornerstone of a thriving society. With the launch of this programme, we are committed to nurture a new generation of skilled and passionate educators who will play a pivotal role in shaping the future of our nation." Vice Chancellor Prof (Dr) Jaspal Singh Sandhu expressed his satisfaction and happiness at the launch of these courses in the university. He lauded the efforts of Department of Education and assured that all departments will actively contribute to prepare teachers NEP 2020 aspires to.

Dean Academic Affairs, Prof (Dr) Sarbjot Singh Behl said that prospective students who are passionate about making a difference in the field of education are selected for this transformative programme. "Guru Nanak Dev University, Amritsar looks forward to welcome the inaugural batch of students, embarking on a journey of academic excellence and innovation in teacher education." Dean, Faculty of Education, Prof (Dr) Deepa Sikand Kauts in her concluding remarks said that Guru Nanak Dev University is a leading educational university committed to providing quality education, fostering research and innovation, and contributing to societal development. She said the programme incorporates the policy emphasis on multidisciplinary education, experiential learning, and the integration of technology in pedagogy. She further said the curriculum is structured to provide a balanced blend of foundational education, specialized teaching methodologies, and exposure to contemporary educational tools and technologies. "It has been designed to foster critical thinking, creativity, and adaptability, preparing future educators to navigate the challenges of modern classrooms effectively" and presented the vote of thanks to all the eminent personalities present over the day.



November 12, 2023

The Department of Education of Guru Nanak Dev University, Amritsar celebrated the "DIWALI FESTIVAL" on 12th November, 2023 under the guidance of, Head, Department of Education, Prof (Dr) Amit Kauts and Prof (Dr) Deepa Sikand Kauts, Dean Faculty, Department of Education, Guru Nanak Dev University, Amritsar. All the students enthusiastically participated in inter class competitions organized by the department. The Department of Education was fully decorated with lights, candles, and artwork with eco-friendly products.



Diwali Celebration

Prof (Dr) Amit Kauts with the guidelines of environment- friendly options for celebrating Diwali. the students with his engertic speech on the topic of Eco-Friendly Diwali. Sir said that Diwali symbolises the return of Ram with wife Sita and brother Laxman to Ayodhya after being exiled for 14 years. When he returned, Ram was welcomed home with Diya's and fireworks which were lighted throughout the kingdom since it was a new moon day in the month of Kartik season and it was dark all around. Hence, the lighting of diya signifies the triumph of good over evil when people are united during the occasion of Diwali and there are celebrations happening all around. Sir also highlighted about the cause of air pollution, light over darkness, good over evil, etc.





DIWALI CELEBRATION CONTD....

The festive flavor filled the hearts of all students with the spirit of Diwali and they enjoyed the celebrations whole heartedly. Various programs were presented one after the other by the students, such as Rangoli Making Competition, Toran/Bhandhanwar Making and Diya Decoration, the results of the participating students were announced by Prof (Dr) Amit Kauts, Head, Department of Education, after consultation with the members of the Judgment Committee, at the end of celebratory and Competitive events. In Rangoli Competition first prize bagged by B.Sc. B.Ed and B.Ed Special Education class, second by M.Ed-I and Third prize won by B.A. B.Ed, and B.Com. B.Ed class, In Toran/Bhandhanwar Making, first prize goes to B.A. B.Ed , second to M.Ed-I and third prize to B.Com. B.Ed and B.Ed Special Education class. In Diya Decoration competition, the first prize won by B.A. B.Ed class, Second by B.Sc. B.Ed and Third by M.Ed-I class. Prof (Dr) Kauts congratulates the all participants of the Department of Education. Prof Deepa added that the rangoli done by students added the perfect setting to the festivity.

The Concluding remarks was presented by Prof (Dr) Deepa Sikand kauts by giving the Diwali Festival wishes and blessings to all and She also requested all the people not to use firecrackers as they cause a lot of air pollution and she also told us to use made-in-India products. Lastly, the program ended with the singing of the national anthem.

VASANT PANCHMI AND SARSWATI VANDANA DAY CELEBRATION

F E B 1 4 , 2 0 2 4

Department of Education celebrated Vasant Panchmi and Saraswati Vandana Day with zeal and zest on Feb 14, 2024. There was an unusual excitement in the department at which was quite contagious. The department of Education were beautifully decorated by making rangolis.

The Basant Panchami festival marks the end of winter and the start of spring. It is a time of renewal and rejuvenation, with vibrant colors and blossoming flowers. The program began with fervent prayer and lighting of a lamp followed by garlanding Maa Saraswati's idol, known as symbol of knowledge and peace. The students were attired in yellow clothes as yellow symbolizes success, progress and abundance. The Department of Education truly represents unity in diversity as we have students from diverse culture who bring the flavor of their respective states thereby enriching the experiences of their counterparts. On this auspicious day, Ms Nandini from Tripura highlighted the importance of the day and apprised the audience that Maa Saraswati, the deity of learning, music and art was born on this day and to achieve wisdom and art from her, people celebrates Basant panchami as Saraswati Pooja. Saraswati Puja is celebrated by all schools, colleges, film studios, dance schools, musical ensembles, and other establishments related to education and artistic endeavours in order to invoke the blessings of the Goddess.



The ceremonies are essentially the same as those of West Bengal. This day is a holiday in colleges, universities, and schools. These educational facilities open for Puja. A cultural programme and food are then served afterward.

Prof. Kauts also addressed the students with his enlightened words and motivated the students to be progressive learners and work to achieve their goals with dedication and sincerity. On this day, he persuaded the students to promise themselves to work hard persistently throughout the year to pursue their education and artistic pursuits. He further added that it is also a time for cultural celebration that is recitations of Shlokas, mantras, hymns, and dance and music are also the main part of the events.

Various cultural events were held at Department of education under the guidance of Prof (Dr.) Deepa Sikand Kauts, Dean, faculty of Education. Students took parts in these events and sought the blessings of Goddess Saraswati to get success. Prof Deepa reminded that praying to Goddess Saraswati with dedication and devotion can help illuminate the path of knowledge.

WORLD PEACE DAY 2024

23RD FEBRUARY 2024



"Be the Change You Want to See in the World", to keep this spirit alive, World Peace and Understanding Day was celebrated at the Department of Education, Guru Nanak Dev University, Amritsar. Dr (Prof) Amit Kauts, Head Department of Education and Dr (Prof) Deepa Sikand Kauts, Dean, Faculty of Education presided as the guests of the event. Annually World peace and understanding day is celebrated on 23rd February 2024 to re-establish the lost order and maintain a peaceful decorum in the society. The program started with university prayer and lamp lighting ceremony. Addressing the students, Prof. Kauts remarked "Happiness is when what you think, what you say, and what you do are in harmony." The students of B.Sc (ECCE) hosted the event and organised competitions in the various fine arts fields that is Poster Making, Collage Making, Slogan Writing and Cartooning on the theme Peace and Understanding.

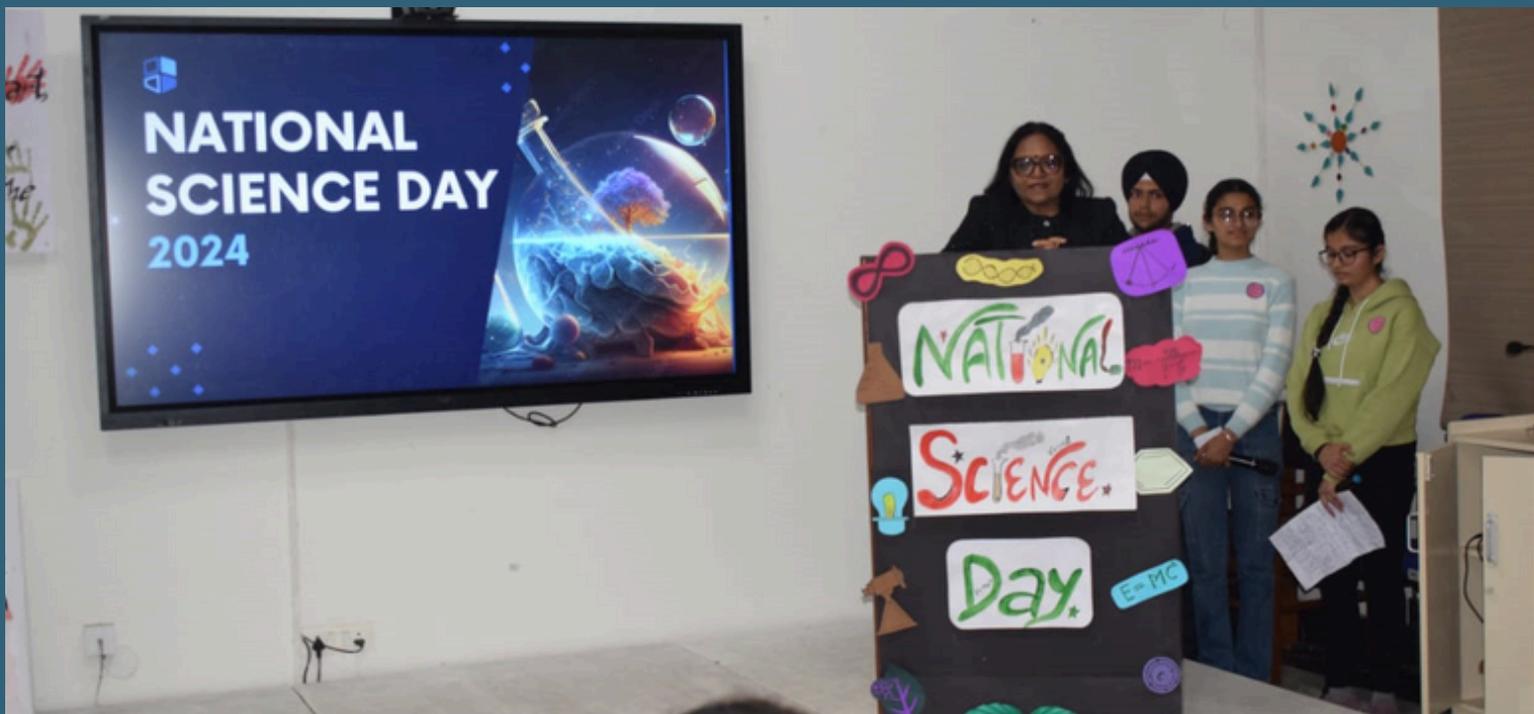
"Service above Self" is the motto of World Peace and Understanding Day. During the event Mr Dilpreet Singh recited a self-composed poem on peace education. Vansika student of B.Sc (ECCE) second semester gave a presentation on the history of World Peace and Understanding Day, Tanisha presented a self-made documentary on peace education and gave the message of Mahatma Gandhi ji "Each one has to find his peace from within. And peace to be real must be unaffected by outside circumstances." The documentary highlighted the issues that have a universal value which includes literacy, education, economic and cultural balance, community development, eradication of poverty, sanitation encouragement of the development, prevention of diseases, assurance of equality, maternal-child health, conflict prevention, peace, etc. Dr (Prof) Deepa Sikand Kauts, Dean, Faculty of Education congratulated the students of the department for their incredible efforts in celebrating World Peace and Understanding Day with such meaningful activities.



NATIONAL SCIENCE DAY

28 FEBRUARY, 2024

"Every day's a discovery, every discovery is a new day", to keep the spirit of scientific temper and attitude among students, the Department of Education celebrated the National Science Day 2024 on the theme "Indigenous Technologies for Viksit Bharat". Dr (Prof) Amit Kauts, Head Department of Education and Dr (Prof) Deepa Sikand Kauts, Dean, Faculty of Education presided as the guests of the event. Science is significant in the lives of each and every person on the earth. Addressing the students, Prof. Kauts remarked "Let's invent new things and contribute to society's development", The special day is observed on February 28 to commemorate the discovery of the Raman Effect by Indian Scientist CV Raman. He also received the Nobel Prize in Physics in 1930 due to his significant contribution in the field of Physics. On National Science Day, The Department organised various activities and events to promote awareness among students. Ms. Sukhmanpreet Kaur B.Sc. B.Ed (ITEP) student gave the presentation on History of National Science Day in a very informative manner, Ms.Soumya and Ms. Palakpreet students of B.Sc. B.Ed (ITEP) presented the documentary video on Nobel Prizes Awardees and Ms. Jaideep Kaur and Ms. Seema students of B.Sc. B.Ed (ITEP) presented their ideas through presentation on Indigenous Technology in a very effective way. The Department of Education also held the following competitive events in the department for developing the scientific spirit among the students with the topics: Can the Human Cloning Technology be a boon to the mankind world?, Are vaccines safe or risky? , Topics for Elocution, Ethical concern surroundings Artificial Intelligence, The Benefits and drawbacks of cyber -security Measures in modern world.



Dr (Prof) Deepa Sikand Kauts, Dean, Faculty of Education congratulated the students of the department for their incredible efforts in celebrating National Science Day with such meaningful and scientific tempered activities. She also congratulated the winners of the day. In debate competition first prize was won by Mr. Angand and Mr. Gaganajit Singh students of B.A. B.Ed (ITEP) class second Ms. Shivreet Kaur and Ms. Jashanpreet Kaur students of B.Com. B.Ed (ITEP) class. In Elocution, the first prize was bagged by Sukhmanpreet Kaur B.Sc.B.Ed (ITEP) and second by Sameeksha B.Ed (Special Education-MD) class and third by Mr. Sukhwinder Singh student of B.Ed (Special Education-MD) class. The program concluded with the National Anthem. All the students of the Department of Education and faculty members were present there.

INTERNATIONAL WOMEN DAY

7th March 2024

The International Women Day was celebrated in the department of Education, Guru Nanak Dev University with great spirit and dedication. The program started with university prayer and lamp lighting ceremony. While inaugurating the event, Dr (Prof) Deepa Sikand Kauts, Dean, Faculty of Education apprised the gathering with the theme for International Women's Day 2024, "Invest in women: Accelerate progress," which emphasises the crucial role of investment in advancing gender equality and women's empowerment worldwide. The students of B.A.B.Ed. (ITEP) hosted the event with a bouquet of activities ranging from a well plotted play on women empowerment, a documentary by the students of B.A. B.Ed. (ITEP) show casing strong women. it's about changing the way the world perceives that strength".



INTERNATIONAL WOMEN DAY (contd.)

7 th March 2024



The life history of some phenomenal women such as Begum Hazrat Mahal (rebellion against the British East India Company during the Indian Rebellion of 1857), Draupadi Murmu (current President of India since 2022) , Amrita Pritam (A prominent figure in Punjabi literature she is the recipient of the 1956 Sahitya Akademi Award.

Her body of work comprised over 100 books of poetry, fiction, biographies, essays, a collection of Punjabi folk songs and an autobiography that were all translated into several Indian and foreign languages), Kalpana Chawla (first woman of Indian origin to fly to space), Srushti Deshmukh Gowda (IAS officer), Kiran Bedi (IPS officer), Malala Yousafzai (Pakistani female education activist and the 2014 Nobel Peace Prize laureate) and Mai Bhago Ji (first woman in Punjab to fight on a battlefield in 1705) .



In addition to this, melodious songs were sung by Mr. Aramandeep Singh (B.A. B.Ed-ITEP), Jyoti (B.A. B.Ed.-ITEP) and Khushbir Kaur (B.Sc.B.Ed.ITEP), followed by a dance performance by Ms. Nandini , Ms. Gajal, Ms. Hargun and MS. Jaspreet (B.A.B.Ed.-ITEP)A poetical recitation contest was also organized by the department and all the classes of the department enthusiastically participated to make this event a great success. First prize was bagged by Ms. Sameeksha (B.Ed Special Education-MD) Sem-II and second was won by Muskan (B.Com. B.Ed-ITEP) Sem -II and third by Jashanpreet Kaur (B.Com.B.Ed-ITEP) Sem-II. Prof Kauts, Head, Department of Education concluded the day by saying "Feminism isn't about making women stronger. Women are already strong.

VISIT TO WAR MEMORIAL

19 th March 2024

The students of Department of Education embarked on an educational visit to “Punjab State War Heroes Memorials” Amritsar on 19 th March 2024. This short excursion was arranged to offer students an exposure of the lives of the heroic warriors of Punjab which is also a part of their curriculum of B.A. B.Ed -ITEP. Under the guidance of Prof (Dr) Amit Kauts, Head, Department of Education and Prof (Dr) Deepa Sikand Kauts, Dean, Faculty of Education the event was successfully accomplished. Prof. Kauts addressed the students and gave them an insight into the rich past of our state and urged them to take maximum benefits from this excursion.

On the way to Punjab State War Heroes Memorial & Museum’ the teachers introduced the students to regarding the importance of this site. They informed the students about its attraction that is 45 meters high Sword erected in the central vista of the museum having eight galleries depicting the sacrifices and heroic deeds from the period of Guru Hargobind Singh Ji to the period of Maharaja Ranjit Singh and up to the Kargil operations.



VISIT TO WAR MEMORIAL (CONTD.)

19 th March 2024



The galleries namely: Gallery 1-Orientation and Antiquity, Gallery 2- Guru Hargobind Ji till rise of Sikh Empire, Gallery 3- The Sikh Empire and Anglo-Sikh Wars, Gallery 4- British Rule up to Partition (1846-1947), Gallery 5- J&K Ops 1947-48, Gallery 6- Indo China War 1962, Gallery 7- Indo-Pak Wars (1965-1971) and OP Pawan/OP Cactus and Gallery 8- Kargil War 1999. The project covers the heroism and sacrifices on the sacred soil of Punjab from the days Alexander the Great up to the Kargil War and the ongoing proxy war. It also covers the origins of Miri Piri which evolved at the time of the sixth Guru, Guru Hargobind Singh ji. Students of the department prepared a documentary of the visit in which Prof (Dr) Deepa Sikand Kauts shared her vision about the planning, learning experience and practical knowledge gained by the students.

The mission of the visit was successfully accomplished and the students were appreciated for maintaining the decorum and code of conduct during the excursion. The visit to the Punjab State War Heroes Memorials Served as a valuable learning experience for the students, allowing them to connect their theoretical knowledge with practical knowledge and provided students with a visual and interactive learning experience.

AUTISM DAY CELEBRATION

April 15 th 2024,

The day began with a series of awareness programmes with the students from DAV Red Cross Bhawan, Muskan Bhawan School and Saksham Bhawan School of special needs students who were individuals with autism. Their families, and supporters came together to promote inclusivity and acceptance. Talent shows, and panel discussion was also organized to highlight the achievements and contributions of individuals with autism. Ten students of Muskan Bhawan school participated in group dance activity , individual instrumental play and singing. Sixteen special need students Saksham Bhawan school have participated in group dance and in singing. Master Sukhwinder Singh from DAV Red Cross who has been awarded first position in National and State level dance competition also showcased his talent on the stage.



The event was inaugurated by honorable Prof (Dr) Jaspal Singh Sandhu, Vice Chancellor of Guru Nanak Dev University, Amritsar, with the inauguration of exhibitions of eight projects namely PECS Scrapbook, Word Board on learning Disability, Little Room for Early Intervention Child, Sensory Board, Tangible mode of India Map, Sensory Stimulation Little Room, PECS key Chain Communication Mode, Literacy in play way method (TLM) , Biodata Bar code for special need children , prepared by the students of B.Ed Special Education (MD) of department of education that was enhancing the skills (Span of Attention, Orientation, Sensory Integration, Concept Formulation and Communication) and for irrespective disabilities and to facilitate the students , teachers, special educators and special needs children and exhibited at Guru Nanak Bhawan of Guru Nanak Dev University, Amritsar.





AUTISM DAY CELEBRATION Contd.

Saksham Bhawan School has set up a stall to sell the hand made products prepared by the special students of the school. Department of Education omits to working towards ending disparities that autistic people experience when accessing employment, healthcare, and education, with various events and activities organized to raise awareness and promote acceptance of autism spectrum disorder (ASD).

Autism Celebration Day 2024 was a resounding success, with widespread participation and engagement across the Amritsar. As we move forward, it is essential that we continue to work towards creating a society that values and includes individuals with autism, enabling them to reach their full potential. Students of B.Ed Special Education (MD) played a skit named "PARWAZ" on the theme of disability. Ms. Ankita, a student of B.Ed special education (MD) prepared a documentary on the awareness on Autism and collected the review from various stakeholders, Experts, Head of the department, Principals of Special schools, Parents and students of GNDU, Amritsar for disseminating the information regarding Autism Spectrum Disorder (ASD). Prof (Dr). Sandhu appreciated the students of special needs and their parents and school teachers for doing commendable job. He promised the parents and special students that GNDU will always contribute for the quality education in this field by providing trained special educators and by organizing OPD in the department of Education. He further added that the parents of special students will also be invited in the department in various programs for sharing their real-life experiences with our students.



CELEBRATION OF INDIA'S FIRST NATIONAL SPACE DAY, "TOUCHING LIVES WHILE TOUCHING THE MOON": INDIA'S SPACE SAGA

23 August, 2024

Department of Education of Guru Nanak Dev University, Amritsar celebrated the first National Space Day on 23/08/2024 to honor the historic achievement of the successful landing of Chandrayaan -3 on the moon under the able guidance and vision of Prof (Dr) Deepa Sikand Kauts. A documentary film on the theme, "Touching Lives while Touching the Moon: India's Space Saga", was screened to offer a glimpse into our nation's remarkable achievement and to inspire and enlighten the students about the impact on the technological landscape. This day marks the anniversary of India's Chandrayaan-3 mission, which successfully landed on the moon's south pole last year. All the faculty members and students across all the academic programmes of the department of education participated in the event.

Prof (Dr) Deepa Sikand Kauts, Dean, Faculty of Education, in her remarkable speech on the First National Space Day said, the Indian government officially designated August 23 as National Space Day in recognition of this significant accomplishment, reflecting India's expanding capabilities in space exploration and highlighting the vital role of space science and technology in national development.



**DEPARTMENT OF
EDUCATION
GURU NANAK DEV
UNIVERSITY, AMRITSAR**

CELEBRATION OF INDIA'S FIRST NATIONAL SPACE DAY, "TOUCHING LIVES WHILE TOUCHING THE MOON": INDIA'S SPACE SAGA (CONTD.)



This achievement signifies a historic milestone for the nation, as India became the fourth country globally to successfully land a rover on the Moon and the first to do so in the southern polar region. Accompanied by the Pragyan Rover, the Vikram lander touched down at a site designated as 'SHIV SHAKTI'. The theme of the event "Touching Lives while Touching Moon", highlighted the broader impact of space exploration on society and emphasizing how advancement in space technology can enhance the quality of life on earth. Following the screening of the short film, a quiz competition was organized to inspire the students to procure their knowledge in science, technology, engineering and mathematics (STEM).

In the concluding remarks Prof (Dr) Amit Kauts, Head, Department of Education said the day aims to raise awareness about the importance of science and its role in improving lives. Sir, congratulated the faculty and students for the great success of the event.

A value-based program at the Department of Education focuses on promoting social, moral, spiritual, and cultural values in students. These programs aim to develop students' inner selves, encouraging them to become responsible, respectful, and empathetic individuals

Key Components: -

Spiritual Values: Exploring human experiences, emotions, and relationships through literature, art, and music.

Social Values: Fostering social skills, teamwork, and communication through group activities, discussions, and role-playing.

Moral Values: Developing moral awareness, personal responsibility, and integrity through discussions, debates, and reflective activities.

Cultural Values: Celebrating diversity, promoting cross-cultural understanding, and exploring different traditions and customs.

Implementation Strategies:

- Integrating values into the curriculum through various subjects, such as literature, history, and art.
- Encouraging student participation in extracurricular activities, community service, and volunteer work.
- Providing opportunities for reflection, self-assessment, and peer feedback.
- Fostering a positive work culture through staff modeling, functions, etc.

By incorporating a value-based program, the Department of Education can help students develop essential life skills, values, and principles that will benefit them throughout their lives

VALUE ADDED PROGRAMMES

Department of Education





INTERNSHIP PROGRAM AT SPECIAL SCHOOLS

An internship program at special schools can provide students with valuable hands-on experience working with children with diverse needs. The internship programme of B.Ed special education has been designed keeping in view the following objectives:

Objectives

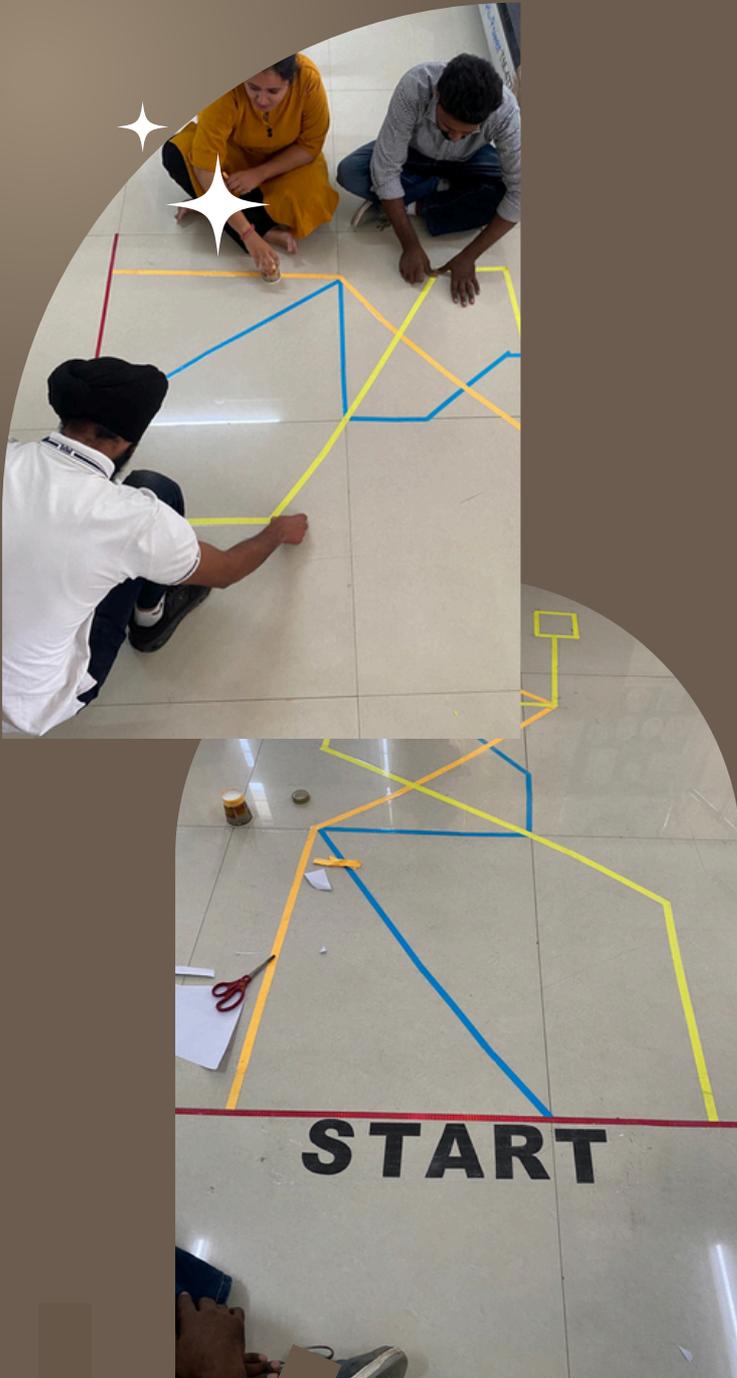
- **Gain practical experience:** Interns work directly with students with special needs, applying theoretical knowledge in real-world settings.
- **Develop teaching skills:** Interns learn to design and implement individualized education plans (IEPs), adapt curriculum, and use assistive technology.
- **Enhance communication skills:** Interns practice communicating with students, parents, and professionals from various disciplines.
- **Foster empathy and understanding:** Interns develop a deeper understanding of the challenges and strengths of students with special needs.

Activities and Responsibilities

- **Assisting teachers:** Interns support special education teachers with lesson planning, instruction, and student assessment.
- **Working with students:** Interns work one-on-one or in small groups with students, implementing IEP goals and objectives.
- **Observing and recording:** Interns observe students' behavior, academic performance, and social interactions, recording data to inform instruction.
- **Participating in IEP meetings:** Interns attend IEP meetings, contributing to the development of student goals and objectives.
- **Collaborating with professionals:** Interns work with occupational therapists, speech therapists, and other professionals to support student learning.



Internship program at special schools



Key Values

- **Integration of Values and Peace Education:** The program aims to incorporate values and peace education into teaching practices, promoting a culture of peace, tolerance, and understanding.
- **Professional Development:** The internship program focuses on enhancing students' teaching skills, subject matter expertise, and professionalism.
- **Community Engagement:** Students are encouraged to engage with the community, promoting social responsibility, empathy, and cultural awareness.
- **Reflective Practice:** The program emphasizes the importance of reflective practice, enabling students to critically evaluate their teaching practices and make data-driven decisions.
- **Collaboration and Teamwork:** Students learn to work collaboratively with peers, mentors, and school administrators, fostering a sense of camaraderie and shared responsibility.

Potential Challenges

- **Emotional demands:** Working with students with special needs can be emotionally challenging.
- **Complexity of student needs:** Interns may encounter students with complex, diverse needs, requiring creative problem-solving and adaptability.
- **Communication barriers:** Interns may need to communicate with students who have limited verbal skills or use alternative communication methods.
- **Time management:** Interns must balance multiple responsibilities, including supporting students, attending meetings, and completing paperwork.

Benefits

- **Hands-on experience:** Interns gain practical experience working with students with special needs.
- **Networking opportunities:** Interns connect with professionals in the field, potentially leading to job opportunities or mentorship.
- **Enhanced job prospects:** Completing an internship program at a special school can make interns more competitive in the job market.
- **Personal growth:** Interns develop empathy, patience, and understanding, leading to personal growth and a deeper appreciation for diversity.

ACHIEVEMENTS OF SPECIAL EDUCATION STUDENTS

Projects made by B.Ed. Spl.Edu. (MD) Students for Special Children

Title: PECS (picture exchange communication system) Scrapbook

Students Name

Ms.Vimalpreet
Ms. Sajal
Ms. Jasmandeep
Pallavi

The Picture Exchange Communication System (PECS) is an augmentative communication tool designed to help children with special needs, particularly those with communication difficulties such as Autism Spectrum Disorder (ASD). A PECS scrapbook serves as a personalized communication aid, allowing children to express their needs, thoughts, and preferences using pictures.

·To empower children with special needs to communicate effectively through visual aids.

·To reduce frustration caused by the inability to verbalize needs. ·To encourage social interaction and independence. A PECS scrapbook is a practical and effective tool for improving communication in children with special needs. By enabling them to express themselves visually, it enhances their quality of life and fosters greater independence.

Title: Sensory Park along with orientation map (time concept)

Students Name

Ms. Ankita
Ms. Rajni
Ms.Diksha
Ms. Arsh
Mr. Safin

A sensory park is a specially designed outdoor area that provides children with special needs (CWSN) opportunities for sensory exploration, play, and learning. Incorporating an orientation map with a time concept ensures structured navigation and enhances spatial and temporal understanding. Orientation map helps the visually impaired child to navigate in desired destination.

To provide a safe and engaging environment for sensory stimulation.

To support physical, cognitive, and emotional development.

To teach time concepts and navigation through structured activities.

A sensory park with an orientation map and time concept provides an inclusive and enriching environment for children with special needs. It fosters sensory exploration, learning, and play while promoting independence and life skills.

Title: Little room for Early intervention child

Students Name

Ms.Jaskirat
Ms.Smeeksha
Ms. Shehnaz
Ms.Sukhharpreet
Ms. Manpreet kaur

children with special needs, especially those with sensory impairments or developmental delays. It provides a safe space where children can explore, interact, and learn through tactile, auditory, and visual stimuli.

·To encourage sensory exploration and awareness.

·To promote cognitive, motor, and social development.

·To support self-initiated learning in a controlled environment.

The Little Room provides a safe and engaging environment for children with special needs to explore and develop their sensory and cognitive skills. It supports early intervention, helping children reach developmental milestones at their own pace.

ACHIEVEMENTS OF SPECIAL EDUCATION STUDENTS

Projects made by B.Ed. Spl.Edu. (MD) Students for Special Children Contd..

Title: Tangible mode of India map

Students Name

Ms.Isha
Mr. Rohit
Mr.Mandeep
Ms.Pawan
Ms. Varinder
Mr. Rinku
Mr. Satnam

The Tangible Mode of India Map is a 3D, tactile map designed for children with special needs (CWSN), particularly those with visual impairments or learning challenges. This tool enables children to explore geographical features, states, and landmarks of India through touch and hands-on interaction.

- To make geography accessible and engaging for all learners.
- enhance spatial awareness and cognitive skills.
- To support sensory-based learning through tactile exploration.

The Tangible Mode of India Map is a powerful tool to make geography accessible, engaging, and inclusive for all learners. It fosters sensory exploration and builds a strong foundation in spatial understanding, ensuring that children with special needs can learn and explore at their own pace.

Title: Word Board on Learning Disability

Students Name

Ms.Reeja
Ms.Kashish
Ms. Sukhman
Ms.Jaspreet
Ms.Gurwinder
Mr. Jasbir

A Word Board is a simple and effective visual communication tool designed for children with learning disabilities (LD). It uses words, pictures, or symbols to help children express themselves, improve vocabulary, and support reading and comprehension skills. This tool is particularly beneficial for children who struggle with language processing, writing, or verbal expression.

- To support language development and communication for children with learning disabilities.
- To improve word recognition, comprehension, and expression.
- To reduce frustration and build confidence in communication.

A Word Board is an invaluable tool for children with learning disabilities, offering them a visual and interactive way to communicate and learn. It fosters independence, builds language skills, and ensures a more inclusive learning experience.

Title: Talking Tiles (PECS).

Students Name

Shaveta
Simranbir
Sahil
Roopkanwal
Gurseerat

Talking tiles- PECS(picture exchange communication system is an augmentative and alternative communication (AAC) system that uses pictures to help individuals with communication challenges express their needs and desires. It is particularly effective for individuals with autism spectrum disorder (ASD) and other communication difficulties.

The features of this :

- 1.Picture cards
- 2.Phases
- 3.Communication partner
- 4.Customization

PECS aims to provide a functional communication system for non-verbal individuals or those with limited verbal skills, enabling them to initiate communication independently

ACHIEVEMENTS OF SPECIAL EDUCATION STUDENTS

Projects made by B.Ed. Spl.Edu. (MD) Students for Special Children Contd..

Title: Sensory Stimulation Little Room

Students Name

Mr.Shivdeep
Ms. Shiffa
Ms. Manpreet Kaur
Ms. Nancy
Ms. Navpreet Kaur

Little Room basically aimed to provide sensory stimulation . This room designed for above 3 year old child with autism disorder and it has various components of daily living things we can use like light , glitter and line patterns and other mirror etc. to create sensitisation in sensory organs of the child. But our project has only aimed to raise the eyes focus span of the child through and line patterns recognition.

Title: Biodata Bar Code for Special Need Children

Students Name

Mr. Chitan
Ms.Neha
Ms.Taniya
Ms.Tareen
Ms.Navjot

A unique scanner or QR code on wearable items like wristbands, rings, keychains, or shirt buttons can serve as a vital tool for individuals with disabilities. These items would be embedded with a scannable QR code or a similar technology, which links to an online profile containing critical data about the individual. This data can include:

- 1.Demographic Information.
- 2.Disability Diagnosis
- 3.Medications
- 4.Current Level of Functioning
- 5.Emergency Instructions

Title: Voting Machine for Deafblind

Students Name

Ms.Hargunpreet kaur
Ms.Sumanjit
Mr.Gurjit
Ms.Amandeep
Mr. Harpreet

A voting machine for Deafblind individuals is an innovative device designed to ensure accessible and independent voting. It uses tactile feedback, Braille, and auditory signals (via vibrations or assistive technology) to accommodate the unique needs of voters with combined hearing and vision impairments.

·To enable Deafblind individuals to cast their votes independently and securely.

·To promote inclusivity in the electoral process.

·To uphold the rights of every citizen to participate in democratic practices.

A voting machine for Deafblind individuals is a crucial step toward an inclusive and accessible democracy. It ensures that every citizen, regardless of their abilities, can actively participate in shaping the future through their vote.

Department News

Breaking News



ਲੋਕ ਸੰਪਰਕ ਵਿਭਾਗ (The Tribune)
(ਨਿਊਜ਼ ਕਟਿੰਗਜ਼)

ਮਿਤੀ 10/5/23

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Integrated teacher training programmes begin at GNDU

TRIBUNE NEWS SERVICE

AMRITSAR, MAY 9 Integrated Teacher Education Programmes began at Guru Nanak Dev University today. Nanak Dev University (GNDU) is the first and only state university in north India to have got approval to launch Integrated Teacher Education Programmes (ITEP) vis-a-vis BA-B.Ed, B.Sc. B.Ed and B.Com-B.Ed for secondary stage teachers from the session 2023-24 with an intake capacity of 50 seats in each course. The ITEP, as recommended by NEP 2020, is a flagship programme of the Government of India. The course will be launched from the session 2023-24 in 41 institutions of Central and state universities of India. Also, the admission process will be undertaken by the National Testing Agency (NTA) said Kesang Yangzom Sherpa



Kesang Yangzom Sherpa, Member Secretary, National Council for Teacher Education, at GNDU in Amritsar on Tuesday. TRIBUNE PHOTO

(IRS), Member Secretary, National Council for Teacher Education (NCTE), New Delhi. Today, the GNDU hosted a symposium on the theme 'Expectations related to changes in the regulatory and curricular aspects of teacher education programmes under NEP-2020' organised by the Department of Education, where Sherpa addressed the faculty members. GNDU has taken a lead in

implementing all the courses offered by NCTE. In her session, Kesang Yangzom Sherpa said that these ITEP programmes are altogether different from the existing programmes being run by the colleges in terms of admissions, curriculum and evaluation process.

Sarabjot Singh Behl, Dean, Academic Affairs, informed the NCTE officials about the university's efforts to implement NEP-2020 in the right

spirit, which includes initiation of four-year undergraduate courses with multiple entry and exit programmes, value added courses, skill enhancement abilities, Academic Bank of Credits, one-year post-graduate degree etc.

Prof Behl also appreciated the initiative of the Department of Education to start a mandatory course in andragogy for research scholars of all the departments.

In his interaction, Sherpa talked about the modalities for effective implementation of integrated courses in teacher education. She expressed her concern about the various challenges, one of them being the gap between disciplinary knowledge and pedagogical concerns. She added that the prime focus at this juncture should be to make discipline an integral part of the training to achieve successful amalgamation.

स्थित थे।

संगठनों के बारे में भी जानकारी मंगला

जी.एन.डी.यू. इंटीग्रेटेड टीचर एजुकेशन कार्यक्रम के लिए मंजूरी पाने वाला बना पहला विश्वविद्यालय
बी.ए./बी.एस.सी., बी. कॉम- बी.एड चार वर्षीय पाठ्यक्रम इसी सेशन से

अमृतसर, 7 फरवरी (स.ह.): गुरु नानक देव विश्वविद्यालय देश का पहला ऐसा विश्वविद्यालय है, जिसने एक इंटीग्रेटेड टीचर एजुकेशन कार्यक्रम शुरू किया है, जिसमें बी.ए.-बी.एड., बी.एस.सी.-बी.एड., बी.कॉम-बी.एड. 3 महत्वपूर्ण पाठ्यक्रम शामिल हैं। गुरु नानक देव विश्वविद्यालय के शिक्षा विभाग में सत्र 2023-24 तक चलाए जा रहे इन कोर्सों को उत्तरी क्षेत्रीय कमेटी, राष्ट्रीय अध्यापक शिक्षा परिषद, नई दिल्ली ने मंजूरी दे दी है।



जी.एन.डी.यू. में स्थित स्कूल आफ एजुकेशन की बिल्डिंग का बाहरी दृश्य। (अश्वेत)

उप-कुलपति प्रोफेसर डा. जसपाल सिंह संघू ने विश्वविद्यालय में इन पाठ्यक्रमों के शुरू होने पर संतोष और खुशी व्यक्त की और कहा कि यह विश्वविद्यालय की एक और उपलब्धि है और संबंधित विभाग पाठ्यक्रमों के लिए सक्रिय रूप से योगदान देंगे। शिक्षा विभाग के अध्यक्ष प्रोफेसर डा. अमित कौटस ने बताया कि राष्ट्रीय शिक्षा नीति के तहत शिक्षकों को स्कूल व्यवस्था के लिए तैयार करने के लिए ये कोर्स लागू किए गए हैं। यह कोर्स एक डिग्री प्रदान करेगा जो छात्रों को स्कूल प्रणाली में पढ़ाने में सक्षम बनाएगा। इसका उद्देश्य देश के 50 केंद्रीय और राज्य विश्वविद्यालयों और सरकारी डेग्री कॉलेजों में पर्याप्त आधारभूत

सुविधाएं उपलब्ध हैं और एन.आई.आर.एफ. और एन.एसी रैंकिंग के आधार पर इस पाठ्यक्रम को शुरू करना है। उन्होंने कहा कि राष्ट्रीय शिक्षा नीति-2020 को देश में शिक्षा प्रणाली के पुनर्गठन के लिए तैयार किया गया है। इंटीग्रेटेड टीचर एजुकेशन कार्यक्रम 2030 तक स्कूली शिक्षण के लिए न्यूनतम डिग्री योग्यता बन जाएगा। इस उद्देश्य को पूरा करने और राष्ट्रीय शिक्षा नीति 2020 को प्रभावी ढंग से लागू करने के लिए, गुरु नानक देव विश्वविद्यालय ने इन कार्यक्रमों की शुरुआत की है। शिक्षा विभाग का उद्देश्य छात्रों को अनुशासनात्मक ज्ञान प्रदान करने के लिए विभिन्न संकायों के बीच बातचीत का वातावरण विकसित करना है। इसके अलावा, उन्होंने कहा कि ये पाठ्यक्रम निश्चित रूप से उच्च शिक्षा के छात्रों के बीच बहु-विषयक वातावरण और समग्र विकास पर ध्यान केंद्रित करने में मदद करेंगे।

गुरु नानक देव यूनिवर्सिटी ਦੇ ਸਿੱਖਿਆ ਵਿਭਾਗ ਵਲੋਂ ਸਿੱਪੀਜੀਐਮ ਦਾ ਅਯੋਜਨ

ਅੰਮ੍ਰਿਤਸਰ, 9 ਮਈ (ਸੁਰਿੰਦਰਪਾਲ ਸਿੰਘ ਵਰਮਾ)-ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਸਿੱਖਿਆ ਵਿਭਾਗ ਵਲੋਂ ਰਾਸ਼ਟਰੀ ਸਿੱਖਿਆ ਨੀਤੀ-2020 ਦੇ ਤਹਿਤ ਅਧਿਆਪਕ

ਭਾਰਤ ਦੀ ਪਹਿਲੀ ਤੇ ਇਕੱਲੇ ਰਾਜ ਯੂਨੀਵਰਸਿਟੀ ਹੈ, ਜਿਸ ਨੂੰ ਇੰਟੀਗਰੇਟਿਡ ਟੀਚਰ ਐਜੂਕੇਸ਼ਨ ਪ੍ਰੋਗਰਾਮ (ਐਨ. ਟੀ. ਏ. ਪੀ.) ਕੋਰਸ ਲਾਗੂ ਕਰਨ ਦੀ ਮਨਜ਼ੂਰੀ ਮਿਲੀ

ਬੇਜਾਰਬੀ ਪੈਦਾ ਕਰਨਾ ਹੋਣਾ ਚਾਹੀਦਾ ਹੈ। ਉਨ੍ਹਾਂ ਕਿਹਾ ਕਿ ਸਿੱਖਿਆ ਦੀ ਮਿਆਰਤ ਸਿੱਖਿਅਕ ਨੂੰ ਡਿਜ਼ਾਈਨ ਕਰ ਰਹੇ ਹੋ। ਸਿੱਪੀਜੀਐਮ ਦੇ ਚਾਰੇ ਖਾਥੇ ਦੱਸਦਿਆਂ ਪ੍ਰ.

ਰਾਸ਼ਟਰੀ ਸਿੱਖਿਆ ਨੀਤੀ 2020 ਤਹਿਤ ਨਵੇਂ ਬੀ. ਐਡ ਕੋਰਸ ਲਾਗੂ-ਕੇਸ਼ੋਰ ਯੋਗਜੋਮ ਸ਼ੇਰਪਾ

ਸਿੱਖਿਆ ਪ੍ਰੋਗਰਾਮਾਂ ਦੇ ਰੇਗੂਲੇਟਰੀ ਤੇ ਪਾਠਕ੍ਰਮ ਦੇ ਪਹਿਲੂਆਂ ਵਿਚ ਤਬਦੀਲੀਆਂ ਬਾਰੇ ਸਿੱਪੀਜੀਐਮ ਕਰਵਾਇਆ ਗਿਆ, ਜਿਸ 'ਚ ਮੁੱਖ ਮਹਿਮਾਨ ਵਜੋਂ ਸ਼ਾਮਲ ਹੁੰਦਿਆਂ ਅਧਿਆਪਕ ਸਿੱਖਿਆ ਲਈ ਰਾਸ਼ਟਰੀ ਕੋਰਸ (ਐਨ. ਸੀ. ਟੀ. ਏ.), ਨਵੀਂ ਦਿੱਲੀ ਦੇ ਮੈਂਬਰ ਸਕੱਤਰ, ਸੀਮਾਤੀ ਕੇਸ਼ੋਰ ਯੋਗਜੋਮ ਸ਼ੇਰਪਾ ਨੇ ਕਿਹਾ ਹੈ ਕਿ ਭਾਰਤ ਸਰਕਾਰ ਦੇ ਪ੍ਰਮੁੱਖ ਪ੍ਰੋਗਰਾਮ ਰਾਸ਼ਟਰੀ ਸਿੱਖਿਆ ਨੀਤੀ 2020 ਦੀਆਂ ਸਿਫਾਰਿਸ਼ਾਂ ਅਨੁਸਾਰ ਅਧਿਆਪਕ ਸਿੱਖਿਆ ਦਾ ਭਵਿੱਖ ਇੰਟੀਗਰੇਟਿਡ ਟੀਚਰ ਐਜੂਕੇਸ਼ਨ ਪ੍ਰੋਗਰਾਮ (ਆਈ. ਟੀ. ਏ. ਪੀ.) ਹੈ। ਇਸ ਦੇ ਕੋਰਸ ਸੈਸ਼ਨ 2023-24 ਤੋਂ ਭਾਰਤ ਦੀਆਂ ਕੇਂਦਰੀ ਅਤੇ ਰਾਜ ਯੂਨੀਵਰਸਿਟੀਆਂ ਦੀਆਂ 41 ਸੰਸਥਾਵਾਂ ਵਿਚ ਸ਼ੁਰੂ ਕੀਤਾ ਜਾਵੇਗਾ, ਜਿਸ 'ਚ ਸਿੱਖੇ ਵਿ. ਬੀ. ਏ.-ਬੀ. ਐਡ, ਬੀ. ਐਸ. ਸੀ.-ਬੀ. ਐਡ ਤੇ ਬੀ. ਕਾਮ.-ਬੀ. ਐਡ. ਆਦਿ ਸ਼ਾਮਲ ਹਨ ਅਤੇ ਦਾਖਲਾ ਪ੍ਰਕਿਰਿਆ ਨੈਸ਼ਨਲ ਟੈਸਟਿੰਗ ਏਜੰਸੀ ਵਲੋਂ ਸ਼ੁਰੂ ਕੀਤੀ ਜਾਵੇਗੀ। ਪ੍ਰ. (ਡਾ.) ਦੀਪਾ ਸਿਕੰਦ, ਡੀਨ, ਐਜੂਕੇਸ਼ਨ ਡੈਵਲਪਮੈਂਟ ਨੇ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਉਤਰੀ



ਸਿੱਪੀਜੀਐਮ ਦੌਰਾਨ ਕੇਸ਼ੋਰ ਯੋਗਜੋਮ ਸ਼ੇਰਪਾ ਨੂੰ ਸਨਮਾਨਿਤ ਕਰਦੇ ਹੋਏ ਪ੍ਰ. ਸਰਬਜੋਤ ਸਿੰਘ ਬਹਿਲ, ਪ੍ਰ. ਅਮਿਤ ਕੋਟਸ ਤੇ ਹੋਰ।

ਪ੍ਰ. ਸਰਬਜੋਤ ਸਿੰਘ ਬਹਿਲ ਨੇ ਉਦਘਾਟਨੀ ਭਾਸ਼ਣ ਦਿੰਦਿਆਂ ਨੇ ਕਿਹਾ ਕਿ ਯੂਨੀਵਰਸਿਟੀਆਂ ਦਾ ਉਦੇਸ਼ ਇਕ ਮਜ਼ਬੂਤ ਤੇ ਜੀਵੰਤ ਸਿੱਖਿਆ ਪ੍ਰਣਾਲੀ ਲਈ ਵੱਧ ਸੰਭਾਵਨਾਵਾਂ, ਸਮਰਥਾਵਾਂ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਸੋਚ ਵਾਲੇ ਵਿਦਵਾਨ ਤੇ

ਅਮਿਤ ਕੋਟਸ, ਮੁਖੀ, ਸਿੱਖਿਆ ਵਿਭਾਗ ਨੇ ਇਸ ਕੋਰਸ 'ਤੇ ਜ਼ੋਰ ਦਿੱਤਾ ਕਿ ਰੇਗੂਲੇਟਰੀ ਤੇ ਪਾਠਕ੍ਰਮ ਦੇ ਪਹਿਲੂਆਂ ਵਿਚ ਤਬਦੀਲੀਆਂ ਸਿਧਾਂਤਕ ਗਿਆਨ ਅਤੇ ਵਿਹਾਰਕ ਗਿਆਨ ਦੇ ਸੁਮੇਲ ਨਾਲ ਅਧਿਆਪਕ ਸਿੱਖਿਆ ਲਈ ਵਿਆਪਕਤਾ ਤੇ ਸਮੁੱਚਤਾ ਪ੍ਰਦਾਨ ਕਰੇਗੀ।

DEPARTMENT NEWS

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਸਿੱਖਿਆ ਵਿਭਾਗ ਦਾ ਭਾਰਤੀ ਵਿਦਿਆ ਭਵਨ ਸਕੂਲ/ਆਸ਼ਰੇ ਨਾਲ ਸਮਝੌਤਾ

ਅੰਮ੍ਰਿਤਸਰ, 13 ਸਤੰਬਰ (ਸੰਜੀਵ)-ਅਪੰਗ ਬੱਚਿਆਂ ਨੂੰ ਸਿੱਖਿਆ ਦੇਣ ਅਤੇ ਉਨ੍ਹਾਂ ਲਈ ਅਧਿਆਪਕਾਂ ਨੂੰ ਤਿਆਰ ਕਰਨ ਦੇ ਮਕਸਦ ਤਹਿਤ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਸਿੱਖਿਆ ਵਿਭਾਗ ਅਤੇ ਭਾਰਤੀ ਵਿਦਿਆ ਭਵਨ, ਐੱਸ. ਐੱਲ. ਪਬਲਿਕ ਸਕੂਲ/ਆਸ਼ਰੇ, ਅੰਮ੍ਰਿਤਸਰ ਵਿਚਕਾਰ ਇਕ ਸਮਝੌਤਾ ਪ੍ਰੋ. ਡਾ. ਜਸਪਾਲ ਸਿੰਘ ਸੰਧੂ ਉਪ ਕੁਲਪਤੀ, ਪ੍ਰੋ. ਡਾ. ਐੱਸ. ਐੱਸ. ਬਹਿਲ, ਡੀਨ ਅਕਾਦਮਿਕ ਮਾਮਲੇ, ਰਜਿਸਟਰਾਰ, ਪ੍ਰੋ. ਕਰਨਜੀਤ ਸਿੰਘ ਕਾਹਲੜ, ਡੀਨ ਵਿਦਿਆਰਥੀ



ਸਮਝੌਤੇ ਦੌਰਾਨ ਉਪ ਕੁਲਪਤੀ ਪ੍ਰੋ. ਡਾ. ਜਸਪਾਲ ਸਿੰਘ ਸੰਧੂ, ਪ੍ਰੋ. ਡਾ. ਐੱਸ. ਐੱਸ. ਬਹਿਲ, ਪ੍ਰੋ. ਕਰਨਜੀਤ ਸਿੰਘ ਕਾਹਲੜ, ਪ੍ਰੋ. ਪੁੰਜ ਮੋਹਿੰਦਰ ਸਿੰਘ ਕੋਲੋ, ਰੋਅਰਮੈਨ ਅੰਮ੍ਰਿਤਸਰ ਮਹਿੰਦਰ, ਪ੍ਰੋ. ਐੱਸ. ਐੱਸ. ਬਹਿਲ, ਡੀਨ, ਡੀਨ ਅਕਾਦਮਿਕ ਮਾਮਲੇ, ਰਜਿਸਟਰਾਰ, ਪ੍ਰੋ. ਕਰਨਜੀਤ ਸਿੰਘ ਕਾਹਲੜ, ਡੀਨ ਵਿਦਿਆਰਥੀ

ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਇੰਟਰਨਸ਼ਿਪ ਐੱਸ. ਐੱਲ. ਭਵਨ ਸਕੂਲ ਵਿਖੇ ਲਗਾਈ ਜਾਵੇਗਾ ਜਿਸ ਵਿਚ ਉਨ੍ਹਾਂ ਨੂੰ ਵਿਸ਼ੇਸ਼ ਬੱਚਿਆਂ ਦੀ ਸਿੱਖਿਆ ਵਾਸਤੇ ਕੰਮ ਕਰਨ ਦੇ ਮੌਕੇ ਪ੍ਰਦਾਨ ਕੀਤੇ ਜਾਣਗੇ ਅਤੇ ਖੋਜ-ਅਧਾਰਤ ਅਕਾਦਮਿਕਤਾ ਨੂੰ ਵੀ ਤਰਜੀਹ ਦਿੱਤੀ ਜਾਵੇਗੀ।

ਨੋਂ ਕਿਹਾ ਕਿ ਐੱਸ. ਐੱਲ. ਭਵਨ ਅਤੇ ਆਸ਼ਰੇ ਦੇ ਨਾਲ, ਆਪਸੀ ਸਹਿਯੋਗ ਅਤੇ ਅਦਾਨ-ਪ੍ਰਦਾਨ ਪ੍ਰੋਗਰਾਮਾਂ ਨਾਲ ਯੂਨੀਵਰਸਿਟੀ ਅਪੰਗ ਬੱਚਿਆਂ ਲਈ ਅਧਿਆਪਕਾਂ ਦੀ ਗੁਣਵੱਤਾ ਵਿਚ ਹੋਰ ਸੁਧਾਰ ਕਰੇਗੀ। ਉਨ੍ਹਾਂ ਕਿਹਾ ਕਿ ਇਹ

ਵਿਸ਼ੇਸ਼ ਲੋੜਾਂ ਵਾਲੇ ਬੱਚਿਆਂ ਲਈ ਸਹਿਜ ਪਰਿਵਰਤਨ ਦੇ ਮੌਕੇ ਪ੍ਰਦਾਨ ਕਰਨ ਤੋਂ ਇਲਾਵਾ ਸਮਾਜਿਕ-ਭਾਵਨਾਤਮਕ ਅਤੇ ਵਿਵਹਾਰ ਸੰਬੰਧੀ ਵਿਸ਼ੇਸ਼ ਸਹਾਇਤਾ ਪ੍ਰਦਾਨ ਕੀਤੀ

THE ULTIMATE TRAVEL GUIDE TO DEPARTMENT OF EDUCATION

ਨਵੇਂ ਬੀਐੱਡ ਕੋਰਸ ਲਾਗੂ : ਸ਼ੇਰਪਾ

ਪੱਤਰ ਪ੍ਰੇਰਕ, ਅੰਮ੍ਰਿਤਸਰ : ਅਧਿਆਪਕ ਸਿੱਖਿਆ ਲਈ ਰਾਸ਼ਟਰੀ ਕੋਰਸ (ਐੱਨਸੀਟੀਈ), ਨਵੀਂ ਦਿੱਲੀ ਦੇ ਮੈਂਬਰ ਸਕੱਤਰ, ਕੇਸੇਗ ਯੋਗੇਸ਼ ਮੋਰਪਾ (ਆਈਆਰਐੱਸ) ਨੇ ਕਿਹਾ ਹੈ ਕਿ ਰਾਸ਼ਟਰੀ ਸਿੱਖਿਆ ਨੀਤੀ 2020, ਜੋ ਕਿ ਭਾਰਤ ਸਰਕਾਰ ਦਾ ਮੁੱਖ ਪ੍ਰੋਗਰਾਮ ਹੈ, ਦੀਆਂ ਸਿਫਾਰਿਸ਼ਾਂ ਅਨੁਸਾਰ ਅਧਿਆਪਕ ਸਿੱਖਿਆ ਦਾ ਤਰ੍ਹਾਂ-ਤਰ੍ਹਾਂ ਇੰਟੈਗਰੇਟਿਡ ਟੀਚਰ ਐਡਵਾਂਸਡ ਪ੍ਰੋਗਰਾਮ (ਆਈਟੀਈਪੀ) ਵਿਚ ਹੈ। ਇਸ ਦੇ ਕੋਰਸ ਸੈਸ਼ਨ 2023-24 ਤੋਂ ਭਾਰਤ ਦੀਆਂ ਕੋਰਸਾਂ ਅਤੇ ਰਾਜ ਯੂਨੀਵਰਸਿਟੀਆਂ ਦੀਆਂ 41 ਸੰਸਥਾਵਾਂ ਵਿਚ ਸ਼ੁਰੂ ਕੀਤਾ ਜਾਵੇਗਾ ਜਿਸ ਵਿਚ ਜਿਵੇਂ ਕਿ ਬੀਐੱਡ, ਬੀਐੱਸਸੀ-ਬੀਐੱਡ ਅਤੇ ਬੀਕਾਮ-ਬੀਐੱਡ ਆਦਿ ਸ਼ਾਮਿਲ ਹਨ ਅਤੇ ਦਾਖਲਾ ਪ੍ਰਕਿਰਮਾ ਨੈਸ਼ਨਲ ਟੈਸਟਿੰਗ ਏਜੰਸੀ ਵੱਲੋਂ ਸ਼ੁਰੂ ਕੀਤੀ ਜਾਵੇਗੀ। ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਸਿੱਖਿਆ ਵਿਭਾਗ ਵੱਲੋਂ ਰਾਸ਼ਟਰੀ ਸਿੱਖਿਆ ਨੀਤੀ-2020 ਦੇ ਤਹਿਤ ਅਧਿਆਪਕ ਸਿੱਖਿਆ ਪ੍ਰੋਗਰਾਮਾਂ ਦੇ ਰੈਗੂਲੇਟਰੀ ਅਤੇ ਪਾਠਕ੍ਰਮ ਦੇ ਪ੍ਰਕਾਰਾਂ ਵਿਚ ਤਬਦੀਲੀਆਂ ਬਾਰੇ ਕਰਵਾਏ ਸਿੱਪੋਬੀਐਮ ਮੌਕੇ ਕੇਸੇਗ ਯੋਗੇਸ਼ ਮੋਰਪਾ ਮੁੱਖ ਮਹਿਮਾਨ ਵਜੋਂ ਸੰਬੋਧਨ ਕਰ ਰਹੇ ਸਨ। ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਨੇ ਵਾਈਸ ਚਾਂਸਲਰ ਪ੍ਰੋ. (ਡਾ.) ਜਸਪਾਲ ਸਿੰਘ ਸੰਧੂ ਦੀ ਯੋਗ



ਡੀਨ ਪ੍ਰੋ. ਡਾ. ਐੱਸ. ਐੱਸ. ਬਹਿਲ ਤੇ ਸ਼੍ਰੀਮਤੀ ਕੇਸੇਗ ਯੋਗੇਸ਼ ਮੋਰਪਾ ਨੂੰ ਸਨਮਾਨਿਤ ਕਰਦੇ ਪ੍ਰਬੰਧਕ ਤੇ ਹੋਰ।

ਅਗਵਾਈ ਹੇਠ ਐੱਨਸੀਟੀਈ (ਰੈਗੂਲੇਟਰੀ ਬਾਡੀ) ਦੇ ਕੋਰਸਾਂ ਨੂੰ ਪਹਿਲਕਦਮੀ ਨਾਲ ਲਾਗੂ ਕੀਤਾ ਹੈ। ਸ਼ੇਰਪਾ ਨੇ ਕਿਹਾ ਕਿ ਇਹ ਆਈਟੀਈਪੀ ਪ੍ਰੋਗਰਾਮ ਕਾਲਜਾਂ ਤੁਰੰਤ ਦਾਖਲੇ, ਪਾਠਕ੍ਰਮ ਅਤੇ ਮੁਲਾਂਕਣ ਪ੍ਰਕਿਰਮਾ ਦੇ ਸੰਦਰਭ ਵਿਚ ਚਲਾਏ ਜਾ ਰਹੇ ਮੌਜੂਦਾ ਬੀਐੱਡ ਅਤੇ ਬੀਐੱਸਸੀ-ਬੀਐੱਡ ਕੋਰਸਾਂ ਤੋਂ ਬਿਲਕੁਲ ਵੱਖਰੇ ਹਨ। ਪ੍ਰੋ. ਸਰਬਜੀਤ ਸਿੰਘ ਬਹਿਲ ਨੇ ਉਦਘਾਟਨੀ ਭਾਸ਼ਣ ਦਿੰਦਿਆਂ ਨੇ ਕਿਹਾ ਕਿ ਯੂਨੀਵਰਸਿਟੀਆਂ ਦਾ ਉਦੇਸ਼ ਇੱਕ ਮਸ਼ਹੂਰ ਅਤੇ ਜੀਵੰਤ ਸਿੱਖਿਆ ਪ੍ਰਣਾਲੀ ਲਈ ਵੱਧ ਸੰਤਾਵਨਾਵਾਂ, ਸਮਰੱਥਾਵਾਂ ਅਤੇ ਅਲੋਚਨਾਤਮਕ ਸੋਚ ਵਾਲੇ ਵਿਦਵਾਨ ਅਤੇ

ਖੋਜਾਰਥੀ ਪੈਦਾ ਕਰਨਾ ਹੋਣਾ ਚਾਹੀਦਾ ਹੈ। ਉਨ੍ਹਾਂ ਕਿਹਾ ਕਿ ਸਿੱਖਿਆ ਦੀ ਇਮਾਰਤ ਸਿੱਖਿਆ ਨੂੰ ਡਿਜੀਟਲ ਕਰ ਰਹੀ ਹੈ। ਉਨ੍ਹਾਂ ਕਿਹਾ ਕਿ ਆਈਟੀਈਪੀ ਕੋਰਸ ਯਕੀਨੀ ਤੌਰ ਤੇ ਉਚ ਸਿੱਖਿਆ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਯੂ-ਅਨੁਸ਼ਾਸਨੀ ਵਾਤਾਵਰਣ ਅਤੇ ਸੰਪੂਰਨ ਵਿਕਾਸ ਤੇ ਧਿਆਨ ਕੇਂਦਰਿਤ ਕਰਨ ਵਿਚ ਮਦਦ ਕਰਨਗੀ। ਵਿਸ਼ੇਸ਼ ਤੌਰ 'ਤੇ ਆਸ਼ਰੇ ਵਿਦਿਆਰਥੀਆਂ, ਖੋਜਾਰਥੀਆਂ ਅਤੇ ਅਧਿਆਪਕਾਂ ਨਾਲ ਵੱਖ-ਵੱਖ ਮੁਦਿਆਂ 'ਤੇ ਚਰਚਾ ਕੀਤੀ। ਪ੍ਰੋ. ਚੀਪ ਸਿਕੰਦ ਕੋਟਸ ਨੇ ਸਾਰਿਆਂ ਦਾ ਧੰਨਵਾਦ ਕੀਤਾ।

ਜੀਐਨਡੀਯੂ ਕੋ ਮਿਲੀ ਬੀਐੱਡ ਮੈਂ ਕਾਮਨ ਪ੍ਰਵੇਸ਼ ਟੇਸਟ ਦੀ ਜਿੰਮੇਦਾਰੀ : ਪ੍ਰੋ. ਕੋਟਸ

ਆਨਲਾਈਨ ਫਾਰਮ ਲੈਣੇ ਆਰ ਫੀਸ ਜਮਾ ਕਰਨੇ ਦੀ ਅੰਤਿਮ ਤਿਥੀ 28 ਜੂਨ

ਜਾਂਸ, ਅੰਮ੍ਰਿਤਸਰ : ਰਾਜ ਮੌਜੂਦਾ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ ਆਰ ਚੰਡੀਗੜ੍ਹ ਦੇ ਸੰਬੰਧਿਤ ਕਾਲੇਜਾਂ ਮੌਜੂਦਾ ਕੋਰਸਾਂ ਮੌਜੂਦਾ ਵਿੱਚ ਕੀ ਆਨਲਾਈਨ ਪ੍ਰਕਿਰਮਾ ਸ਼ੁਰੂ ਹੋ ਗਈ ਹੈ। ਏਸ ਮੌਜੂਦਾ ਵਾਰ ਰਾਜ ਸਰਕਾਰ ਦੇ ਉਚ ਸਿੱਖਿਆ ਵਿਭਾਗ ਕੀ ਆਰ ਸੋ ਬੀਐੱਡ ਆਰ ਕੇਂਦਰਿਤ ਕਾਨਸਲਿੰਗ ਕਾਰਵਾਈ ਕੀ ਜਿੰਮੇਦਾਰੀ ਸ਼ੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਕੋ ਸੌਂਪੀ ਹੈ।

ਆਨਲਾਈਨ ਫਾਰਮ ਲੈਣੇ ਆਰ ਫੀਸ ਜਮਾ ਕਰਨੇ ਕੀ ਆਖਿਰੀ ਤਾਰੀਖ 28 ਜੂਨ 2022 ਹੈ। ਪਰੀਖਾ ਮੌਜੂਦਾ ਕੇ ਲਿਫ ਟਾਕਿਲਾ ਕਾਡ 12 ਜੁਲਾਈ ਤਕ ਸੁਰੰਘ ਕਰਵਾਏ ਜਾਏਗੇ। ਜਕਕਿ, ਟਾਕਿਲਾ ਪਰੀਖਾ ਕੀ ਤਾਰੀਖ 24 ਜੁਲਾਈ ਨਿਘੌਰਿਤ ਕੀ ਗਈ ਹੈ। ਯਹ ਜਾਨਕਾਰੀ ਕੋ ਆਇੰਟਰ ਡਾ. ਅਮਿਤ ਕੋਟਸ ਨੇ ਵੀਰਵਾਰ ਕੀ ਹੈ।



ਡਾ. ਅਮਿਤ ਕੋਟਸ © ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ

ਵਾਲੇ ਸੌਂਪੀ ਪ੍ਰੋਜੈਕਟ ਕੇ ਸਾਥ-ਸਾਥ ਕਿਸੀ ਖੀ ਸਟ੍ਰੀਮ ਮੌਜੂਦਾ ਮਾਸਟਰ ਡਿਗਰੀ ਵਾਲੇ ਟਾਕਿਲਾ ਟੇਸਟ ਮੌਜੂਦਾ ਖਾਗ ਲੇ ਸਕਦੇ ਹੈ। ਉਨੌਂ ਕਹਾ ਕਿ ਸਰਕਾਰ ਕੀ ਆਰ ਸੋ 211 ਕਾਲੇਜਾਂ ਕੋ ਇਸ ਟਾਕਿਲੇ ਕੇ ਅਧੀਨ ਰਖਾ ਗਯਾ ਹੈ। ਇਸ ਮੌਜੂਦਾ ਪੰਜਾਬ ਕੀ ਮਾਨਯਤਾ ਪ੍ਰਾਪਤ ਯੂਨੀਵਰਸਿਟੀਆਂ ਮੌਜੂਦਾ ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਕੋ 6950 ਸੀਟਾਂ ਵਾਲੇ 59 ਕਾਲੇਜ, ਸ਼ੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਕੀ 4800 ਸੀਟਾਂ ਵਾਲੇ 51 ਕਾਲੇਜ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ ਕੀ 8450 ਸੀਟਾਂ ਵਾਲੇ 79 ਕਾਲੇਜ ਕੋ

ਸ਼ਾਮਿਲ ਕਰਨੇ ਕੀ ਮੌਜੂਦਾ ਕੀ ਗਈ ਹੈ। ਡਾ. ਕੋਟਸ ਨੇ ਬਤਾਯਾ ਕਿ ਕਾਮਨ ਟੇਸਟ ਮੌਜੂਦਾ ਕੇਵਲ ਆਰਜਕਿਓ ਟਾਕਿਲਾ ਪ੍ਰਸ਼ਨ ਸ਼ਾਮਿਲ ਹੋਂਗੇ। ਪ੍ਰਸ਼ਨ ਪਤਰ ਅੰਗ੍ਰੇਜੀ ਆਰ ਪੰਜਾਬੀ ਮੌਜੂਦਾ। ਏਕ ਖਾਥਾ ਕੇ ਤੌਰ ਪਰ ਅੰਗ੍ਰੇਜੀ ਸੌਂਪੀ ਕੇ ਲਿਫ ਲਾਜਮੀ ਹੈ। ਜਕਕਿ ਉਨੌਂ ਵਾਰ ਕੀ ਦਸਵੀਂ ਕੇ ਆਧਾਰ ਪਰ ਪੰਜਾਬੀ ਯਾ ਹਿੰਦੀ ਖਾਥਾ ਕਾ ਵਿਕਲਪ ਦਿਯਾ ਜਾਏਗਾ। ਉਨੌਂ ਵਾਰ ਕੀ ਸੁਬਿਧਾ ਕੇ ਲਿਫ ਪੰਜਾਬ ਕੇ ਸੌਂਪੀ ਜਿਲਾ ਹੋਡ-ਕਵਾਂਟਰ ਕੇ ਸਾਥ-ਸਾਥ ਚੰਡੀਗੜ੍ਹ ਮੌਜੂਦਾ ਖੀ ਪਰੀਖਾ ਕੇਂਦਰ ਬਨਾਏ ਜਾਏਗੇ। ਉਨੌਂ ਬਤਾਯਾ ਕਿ ਟਾਕਿਲੇ ਕੇ ਲਿਫ ਅਧੀਂ ਤਕ ਤੀਨ ਹਜ਼ਾਰ ਏਪਲੀਕੇਸ਼ਨ ਖੀ ਪ੍ਰਾਪਤ ਹੋ ਚੁਕੀ ਹੈ। ਡਾ. ਕੋਟਸ ਨੇ ਬਤਾਯਾ ਕਿ ਟਾਕਿਲਾ ਪ੍ਰਕਿਰਮਾ ਆਰ ਆਨਲਾਈਨ ਅਪਡੇਟ ਬ ਡਯ ਕਿਸੀ ਖੀ ਤਰਹ ਕੀ ਮੁਢਿਕਲ ਕੇ ਹਲ ਕੇ ਲਿਫ ਵਿਸ਼ੇਸ਼ਤਾਂ ਕੀ ਟੀਮ ਹਰ ਸਮਯ ਉਪਲਬਧ ਰਹੇਗੀ। ਇਸ ਕੇ ਅਲਾਥ ਕਿਸੀ ਖੀ ਤਰਹ ਮੁਢਿਕਲ ਆਨੇ ਪਰ 0183-2823183 ਪਰ ਖੀ ਸੰਪਰਕ ਕੀਯਾ ਜਾ ਸਕਦਾ ਹੈ।



A view of Guru Nanak Dev University. FILE PHOTO

GNDU gets nod for teacher education programmes

TRIBUNE NEWS SERVICE

AMRITSAR, FEBRUARY 7
Northern Regional Committee, National Council for Teacher Education, New Delhi, has approved Integrated Teacher Education Programmes (ITEP)

the country).

Prof Amit Kauts, Head, Department of Education, said the course has been implemented by the NCTE after the New Education Policy 2020 recommended the course to prepare teachers for the school system. It

available in multi-disciplinary institutions (universities and government degree colleges).

For the effective implementation of NEP 2020, GNDU, a multi-disciplinary university having 10 faculties and 45 depart-

GNDU observes National Space Day, screens documentary

TRIBUNE NEWS SERVICE

AMRITSAR, AUGUST 23

The Department of Education of Guru Nanak Dev University (GNDU) celebrated the first National Space Day to honour the historic achievement of the successful landing of Chandrayaan-3 on the moon. Prof Deepa Sikand Kauts, Dean, Faculty of Education, chaired a special session, where a documentary film on the theme, "Touching Lives while touching the Moon: India's Space Saga" was screened to offer a glimpse into our nation's remarkable achievement and to inspire and enlighten the students about the impact on the technological landscape. The day marks the anniversary of India's Chandrayaan-3 mission, which successfully landed on the moon's South Pole last year.

Prof Kauts in her speech highlighted the significance of the day. "The Indian government officially designated August 23 as National Space Day in recognition of this significant achievement, reflecting India's expanding capabilities in space exploration and highlighting the vital role of space science and technology in national development. This achievement signifies a historic milestone for the nation, as India became only the fourth country globally to successfully land a rover on the Moon and the first to do so in the southern polar region. Accompanied by the Pragyan Rover, the Vikram lander touched down at a site designated as Shiv Shakti."

बीएससी, बीए-बीएड में नई शिक्षा नीति के अनुसार बदलाव जरूरी : केसांग यांगजोम

जागरण संवाददाता, अमृतसर : राष्ट्रीय शिक्षा नीति-2020 के तहत शिक्षक शिक्षा कार्यक्रमों के नियामक और पाठ्यक्रम पहलुओं में बदलाव पर गुरु नानक देव विश्वविद्यालय के शिक्षा विभाग की ओर से सेमिनार आयोजित किया गया। इसमें नेशनल काउंसिल ऑफ टीचर एजुकेशन की सदस्य सचिव केसांग यांगजोम शेरपा मुख्य मेहमान के तौर पर पहुंची। इस दौरान शेरपा ने कहा है कि राष्ट्रीय शिक्षा नीति 2020 के



केसांग यांगजोम को सम्मानित करते प्रो. एसएस बहल, डा. अमित कोत्स, प्रो. जीएनडीयू के पाठ्यक्रम के तहत बदलाव करना होगा। इस दौरान डॉन डा. दीपा सिकंद ने मेहमानों का स्वागत किया और कहा कि राष्ट्रीय शिक्षा नीति (2020) को लागू करने वाली

Department News



ਚੰਪੀਅਨ ਕ੍ਰਿਕਟ ਟੀਮ ਨਾਲ ਵਿਭਾਗੀ ਅਧਿਆਪਕ ਤੇ ਪ੍ਰਬੰਧਕ।

ਜੀਐਨਡੀਯੂ ਦੇ ਸਿੱਖਿਆ ਵਿਭਾਗ ਨੇ ਕ੍ਰਿਕਟ ਮੈਚ ਕਰਵਾਇਆ

ਸੰਗਠਨਾਂ ਦੇ ਬਾਰੇ ਸੋਚੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਮਿਲੀ-ਜੁਲੀਆਂ ਖ਼ਬਰਾਂ ਵਿੱਚੋਂ ਇੱਕ ਹੈ ਕਿ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਵਿਸ਼ਵ ਵਿਦਿਆਲय ਦੇ ਵਿਭਾਗੀ ਅਧਿਆਪਕਾਂ ਅਤੇ ਪ੍ਰਬੰਧਕਾਂ ਨੇ ਕ੍ਰਿਕਟ ਮੈਚ ਕਰਵਾਏ। ਇਸ ਮੌਕੇ ਉਨ੍ਹਾਂ ਨੇ ਕ੍ਰਿਕਟ ਟੀਮ ਨਾਲ ਫੋਟੋ ਲਿਆਈ।

ਜੀ.ਐਨ.ਡੀ.ਯੂ. ਇੰਟੀਗ੍ਰੇਟਿਡ ਟੀਚਰ ਏਜੂਕੇਸ਼ਨ ਕਾਰਜਕ੍ਰਮ ਦੇ ਲਿਐਂ ਮੰਜੂਰੀ ਪਾਨੇ ਵਾਲਾ ਬਨਾ ਪਹਲਾ ਵਿਸ਼ਵ ਵਿਦਿਆਲय। ਡੀ.ਏ./ਬੀ.ਏਸ.ਸੀ., ਬੀ. ਕੌਮ-ਬੀ.ਏਡ ਚਾਰ ਵਰ੍ਹੀਓ ਪਾਟ੍ਰਕ੍ਰਮ ਡੀਐਨ ਏ।

ਅਮ੍ਰਿਤਸਰ, 7 ਫਰਵਰੀ (ਸ.ਹ.): ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਵਿਸ਼ਵ ਵਿਦਿਆਲय ਦੇਸ਼ ਕਾ ਪਹਲਾ ਏਸਾ ਵਿਸ਼ਵ ਵਿਦਿਆਲय ਹੈ, ਜਿਸਨੇ ਏਕ ਇੰਟੀਗ੍ਰੇਟਿਡ ਟੀਚਰ ਏਜੂਕੇਸ਼ਨ ਕਾਰਜਕ੍ਰਮ ਸ਼ੁਰੂ ਕਿਆ ਹੈ, ਜਿਸਮੇਂ ਬੀਏ-ਬੀ.ਏਡ., ਬੀ.ਏਸ.ਸੀ.-ਬੀ.ਏਡ., ਬੀ.ਕੌਮ ਬੀ.ਏਡ. 3 ਮਹੱਤਵਪੂਰਨ ਪਾਟ੍ਰਕ੍ਰਮ ਸ਼ਾਮਿਲ ਹੈਂ। ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਵਿਸ਼ਵ ਵਿਦਿਆਲय ਕੇ ਸਿਕਸ਼ਾ ਵਿਭਾਗ ਮੇਂ ਸਤਰ 2023-24 ਤਕ ਚਲਾਏ ਜਾ ਰਹੇ ਡਨ ਕੋਸੋਂ ਕੋ ਉਤਰੀ ਖੇਤਰੀ ਕਮੇਟੀ, ਰਾਸ਼ਟ੍ਰੀਏ ਅਧਿਆਪਕ ਸਿਕਸ਼ਾ ਪਰਿਸ਼ਦ, ਨਵੀਂ ਦਿਲਲੀ ਨੇ ਮੰਜੂਰੀ ਦੇ ਦੀ ਹੈ।

ਉਪ-ਕੁਲਪਤਿ ਪ੍ਰੋਫੈਸਰ ਡਾ. ਜਸਪਾਲ ਸਿੰਘ ਸੰਘੂ ਨੇ ਵਿਸ਼ਵ ਵਿਦਿਆਲय ਮੇਂ ਡਨ ਪਾਟ੍ਰਕ੍ਰਮੋਂ ਕੇ ਸ਼ੁਰੂ ਹੋਨੇ ਪਰ ਸੰਤੋਖ ਔਰ ਖੁਸ਼ੀ ਵਯਕਤ ਕੀ ਔਰ ਕਹਾ ਕਿ ਯਹ ਵਿਸ਼ਵ ਵਿਦਿਆਲय ਕੀ ਏਕ ਔਰ ਉਪਲਬਧਿ ਹੈ ਔਰ ਸੰਬੰਧਿਤ ਵਿਭਾਗ ਪਾਟ੍ਰਕ੍ਰਮੋਂ ਕੇ ਲਿਐਂ ਸਕਰਿਏ ਰੂਪ ਸੇ ਯੋਗਦਾਨ ਦੇਂਗੇ। ਸਿਕਸ਼ਾ ਵਿਭਾਗ ਕੇ ਅਧਯਕਸ਼ ਪ੍ਰੋਫੈਸਰ ਡਾ. ਅਮਿਤ ਕੌਰ ਨੇ ਬਤਾਯਾ ਕਿ ਰਾਸ਼ਟ੍ਰੀਏ ਸਿਕਸ਼ਾ ਨੀਤਿ ਕੇ ਤਹੱਤ ਸਿਕਸ਼ਕੋਂ ਕੋ ਸਕੂਲ ਵਯਵਸਥਾ ਕੇ ਲਿਐਂ ਤੈਯਾਰ ਕਰਨੇ ਕੇ ਲਿਐਂ ਏ ਕੋਰਸ ਲਾਗੂ ਕ੍ਰਿਐ ਗਏ ਹੈਂ। ਯਹ ਕੋਰਸ ਏਕ ਡਿਗ੍ਰੀ ਪ੍ਰਦਾਨ ਕਰੇਗਾ ਜੋ ਛਾਤ੍ਰੋਂ ਕੋ ਸਕੂਲ ਪ੍ਰਧਾਨੀ ਮੇਂ ਪਢਾਨੇ ਮੇਂ ਸਕਸ਼ਮ ਬਨਾਏਗਾ। ਡਿਐਸਕਾ ਉਦੇਸ਼ਏ ਦੇਸ਼ ਕੇ 50 ਕੇਂਦਰੀਏ ਔਰ ਰਾਜਯ ਵਿਸ਼ਵ ਵਿਦਿਆਲਯੋਂ ਔਰ ਸਰਕਾਰੀ ਡਿਗ੍ਰੀ ਕੌਲੇਜੋਂ ਮੇਂ ਪਰਯਾਪਤ ਆਧਾਰਮੂਤ



ਜੀ.ਐਨ.ਡੀ.ਯੂ. ਮੇਂ ਸਥਿਤ ਸਕੂਲ ਆਫ ਏਜੂਕੇਸ਼ਨ ਕੀ ਬਿਲਡਿੰਗ ਕਾ ਬਾਹਰੀ ਦ੍ਰਸ਼ਯ। (ਅਖੇਲ)

ਸੁਵਿਧਾਏਂ ਉਪਲਬਧਿ ਹੈਂ ਔਰ ਏਨ.ਆਈ.ਆਰ.ਏਫ. ਔਰ ਏਨ.ਏਸੀ ਕੌਰਿੰਗ ਕੇ ਆਧਾਰ ਪਰ ਡਿਐ ਪਾਟ੍ਰਕ੍ਰਮ ਕੋ ਸ਼ੁਰੂ ਕਰਨਾ ਹੈ।

ਉਨ੍ਹੋਂਨੇ ਕਹਾ ਕਿ ਰਾਸ਼ਟ੍ਰੀਏ ਸਿਕਸ਼ਾ ਨੀਤਿ-2020 ਕੋ ਦੇਸ਼ ਮੇਂ ਸਿਕਸ਼ਾ ਪ੍ਰਧਾਨੀ ਕੇ ਪੁਨਰਗੰਠਨ ਕੇ ਲਿਐਂ ਤੈਯਾਰ ਕ੍ਰਿਐ ਗਯਾ ਹੈ। ਇੰਟੀਗ੍ਰੇਟਿਡ ਟੀਚਰ ਏਜੂਕੇਸ਼ਨ ਕਾਰਜਕ੍ਰਮ 2030 ਤਕ ਸਕੂਲੀ ਸਿਕਸ਼ਾ ਕੇ ਲਿਐਂ ਨ੍ਯੂਨਤਮ ਡਿਗ੍ਰੀ ਯੋਗਯਤਾ ਬਨ ਜਾਏਗਾ।

ਡਿਐ ਉਦੇਸ਼ਏ ਕੋ ਪੂਰਾ ਕਰਨੇ ਔਰ ਰਾਸ਼ਟ੍ਰੀਏ ਸਿਕਸ਼ਾ ਨੀਤਿ 2020 ਕੋ ਪ੍ਰਭਾਵੀ ਢੰਗ ਸੇ ਲਾਗੂ ਕਰਨੇ ਕੇ ਲਿਐਂ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਵਿਸ਼ਵ ਵਿਦਿਆਲय ਨੇ ਡਨ ਕਾਰਜਕ੍ਰਮੋਂ ਕੀ ਸ਼ੁਰੂਆਤ ਕੀ ਹੈ। ਸਿਕਸ਼ਾ ਵਿਭਾਗ ਕਾ ਉਦੇਸ਼ਏ ਛਾਤ੍ਰੋਂ ਕੋ ਅਨੁਸ਼ਾਸਨਾਤਮਕ ਜ਼ਾਨ ਪ੍ਰਦਾਨ ਕਰਨੇ ਕੇ ਲਿਐਂ ਵਿਭਿਨ ਸੰਕਾਯੋਂ ਕੇ ਬੀਚ ਬਾਤਚੀਤ ਕਾ ਵਾਤਾਵਰਨ ਵਿਕਸਿਤ ਕਰਨਾ ਹੈ। ਡਿਐ ਅਲਵਾ, ਉਨ੍ਹੋਂਨੇ ਕਹਾ ਕਿ ਏ ਪਾਟ੍ਰਕ੍ਰਮ ਨਿਸ਼ਚਿਤ ਰੂਪ ਸੇ ਉਚ ਸਿਕਸ਼ਾ ਕੇ ਛਾਤ੍ਰੋਂ ਕੇ ਬੀਚ ਬਹੁ-ਵਿਸ਼ਯਕ ਵਾਤਾਵਰਨ ਔਰ ਸਮਗਰ ਵਿਕਾਸ ਪਰ ਧਿਆਨ ਕੇਂਦਰਿਤ ਕਰਨੇ ਮੇਂ ਮਦਦ ਕਰੇਂਗੇ।

Integrated teacher training programmes begin at GNDU

AMRITSAR, MAY 9 Integrated Teacher Education Programmes began at Guru Nanak Dev University today. Nanak Dev University (GNDU) is the first and only state university in north India to have got approval to launch Integrated Teacher Education Programmes (ITEP) viz. BA-B.Ed, B.Sc., B.Ed and B.Com-B.Ed for secondary stage teachers from the session 2023-24 with an intake capacity of 50 seats in each course.



Kesang Yangsom Sherpa, Member Secretary, National Council for Teacher Education, at GNDU in Amritsar on Tuesday.

It is a flagship of the Government of Punjab. The course is being launched from the 24 in 41 institutional and state universities in India. Also, the process will be monitored by the National Council for Teacher Education (NCTE) said Kesang Yangsom Sherpa.

Implementing all the courses offered by NCTE. In her session, Kesang Yangsom Sherpa said that these ITEP programmes are altogether different from the existing programmes being run by the colleges in terms of admissions, curriculum and evaluation process. Sambhjit Singh Behl, Dean, Academic Affairs, informed the NCTE officials about the university's efforts to implement NEP-2020 in the right spirit, which includes integration of five-year undergraduate courses with multi-entry and exit programmes to enhance students' employability and skill development. Prof. Behl also appreciated the initiative of the Department of Education to launch a mandatory course in all the departments. In his interaction, she talked about the modification for effective implementation of integrated course in teacher education. She expressed her concerns about the various challenges, one of them being the gap between disciplinary knowledge and pedagogical concerns. She stated that the prime focus should be to discipline an internalized training to achieve successful amalgamation.

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਥੀ. ਐੱਸ. ਸੀ. (ਆਨਰਜ਼) ਅਰਲੀ ਚਾਈਲਡਹੁੱਡ ਕੇਅਰ ਐਂਡ ਐਜੂਕੇਸ਼ਨ ਬੁਰੂ ਕਰਨ ਵਾਲੀ ਪਹਿਲੀ 'ਵਰਸਿਟੀ'

ਅੰਮ੍ਰਿਤਸਰ, 15 ਜੁਲਾਈ (ਸੋਮਵਾਰ) - ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਦਾ ਸਿੱਖਿਆ ਵਿਭਾਗ ਉੱਤਰੀ ਭਾਰਤ ਦੀ ਪਹਿਲੀ ਸੰਸਥਾ ਹੈ, ਜਿਸ ਨੇ ਸਕੂਲ ਆਫ ਐਜੂਕੇਸ਼ਨ, ਡੀ. ਐੱਸ. ਐੱਸ. ਐੱਸ. ਐੱਸ. ਡੀ. ਟੀ., ਦੀ ਸਕੀਮ ਅਧੀਨ 4 ਸਾਲ ਬੈਚਲਰ ਆਫ ਸਾਇੰਸ (ਆਨਰਜ਼) ਅਰਲੀ ਚਾਈਲਡਹੁੱਡ ਕੇਅਰ ਐਂਡ ਐਜੂਕੇਸ਼ਨ ਕੋਰਸ ਬੁਰੂ ਕੀਤਾ ਹੈ।

ਦੇਸ਼ ਦੇ ਪ੍ਰਾਇਮਰੀ ਸਕੂਲਾਂ ਲਈ ਅਧਿਆਪਕਾਂ ਦੀਆਂ ਫੈਕਲਟੀ ਡਿਵੀਜ਼ਨ ਦੀਆਂ ਹੋਰ ਸਹੂਲਤਾਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦੇ ਹੋਏ ਕੋਰਸ ਨੂੰ ਤਿਆਰ ਕੀਤਾ ਗਿਆ ਹੈ। ਨਵੀਂ ਸਿੱਖਿਆ ਨੀਤੀ 2020 ਵਿੱਚ ਸਕੂਲੀ ਸਿੱਖਿਆ ਦੇ ਖੇਤਰ (5+3+3+4) ਨੂੰ ਬਦਲ ਦਿੱਤਾ ਗਿਆ ਹੈ, ਜਿਸ ਨਾਲ ਸਕੂਲਾਂ ਵਿੱਚ ਹੌਲੀ ਪੜ੍ਹਾਈ ਤੀਜੀ ਤੋਂ ਬੁਰੂ ਹੋਵੇਗੀ।

ਇਸ ਵਿੱਚ ਉਮਰ ਦੇ ਸਾਲ (3-8 ਸਾਲ ਤੋਂ ਬੁਨਿਆਦੀ ਪੜ੍ਹਾਅ, 8-11 ਸਾਲ ਤੋਂ ਪ੍ਰੈਪੈਰਟਰੀ ਪੜ੍ਹਾਅ, 11-14 ਸਾਲ ਤੋਂ ਮਿਡਲ ਪੜ੍ਹਾਅ ਅਤੇ 14-18 ਸਾਲ ਦੀ ਉਮਰ ਤੋਂ ਸੈਕੰਡਰੀ ਪੜ੍ਹਾਅ) ਹਨ। ਇਸ ਲਈ ਇਹ ਕੋਰਸ ਭਾਰਤ ਵਿੱਚ ਅੰਗਰੇਜ਼ਾਣੀ, ਪ੍ਰਾਇਮਰੀ ਸਕੂਲਾਂ ਅਤੇ ਪ੍ਰਾਇਮਰੀ ਸਕੂਲਾਂ ਲਈ ਅਧਿਆਪਕ/ਪ੍ਰਿੰਸਿਪਲ ਤਿਆਰ ਕਰਨ ਲਿੱਤ ਬੁਰੂ ਕੀਤਾ ਗਿਆ ਹੈ।

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਡੀਨ ਐਜੂਕੇਸ਼ਨ ਡਿਵੀਜ਼ਨ ਪ੍ਰੋਫੈਸਰ (ਡਾ.) ਦੀਪਾ ਸਿੰਘ ਕੋਟਸ ਨੇ ਕਿਹਾ ਕਿ ਇਹ ਕੋਰਸ ਸਿਰਫ ਚੰਗੇ ਯੂਨੀਵਰਸਿਟੀ ਵਿੱਚ ਉਪਲਬਧ ਹੈ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ ਦੇਣ, ਖਾਸ ਕਰ ਕੇ ਆਸਟ੍ਰੇਲੀਆ, ਕੈਨੇਡਾ, ਨਿਊਜ਼ੀਲੈਂਡ ਅਤੇ ਅਮਰੀਕਾ (ਆਈ. ਡੀ. ਡੀ.) ਲੀਗ ਯੂਨੀਵਰਸਿਟੀਆਂ ਵਿੱਚ ਸਭ ਤੋਂ ਪਹਿਲਾਂ ਅਤੇ ਉੱਚ ਗੁਣਵੱਤਾ ਵਾਲੀ ਹੈ। 3-6 ਸਾਲ ਦੀ ਉਮਰ ਦੇ ਸਿੱਖਿਆਰਥੀਆਂ ਨੂੰ ਸੰਬਾਲਣ ਲਈ, ਬੌਧਿਕ, ਮਾਨਸਿਕ, ਸਮਾਜਿਕ ਪੜਾਅਾਂ ਤੇ ਸਮਝਣ, ਵਿਕਾਸ ਕਰਨ ਦੀ ਲੋੜ ਹੈ। ਉਨ੍ਹਾਂ ਦੱਸਿਆ ਕਿ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਥੀ. ਐੱਸ. ਸੀ. (ਆਨਰਜ਼) ਅਰਲੀ ਚਾਈਲਡਹੁੱਡ ਕੇਅਰ ਐਂਡ ਐਜੂਕੇਸ਼ਨ ਬੁਰੂ ਕਰਨ ਵਾਲੀ ਪਹਿਲੀ 'ਵਰਸਿਟੀ' ਬਣ ਗਈ ਹੈ।

ਸਹਿਪਾਠੀ ਫੈਲੋਂ ਵਿਦਿਆਰਥੀ ਦੀ ਔਖ 'ਚ ਮਾਰੀ ਪੈਨਸਿਲ ਨਾਲ ਗਈ ਰੋਬੋਨੀ ਸੈਨਿਕ ਸਕੂਲ ਤਿੱਬਤੀ ਛਾਉਣੀ ਵਿਆਸ ਸਮੇਤ ਦੇਵੇਗਾ! 3 ਲੱਖ ਰੁਪਏ

ਗੁਰਦਾਸਪੁਰ, 15 ਜੁਲਾਈ (ਵਿੱਠੋਰ) - ਸਿਲਾ ਖਪਤਕਾਰ ਸੁਰੱਖਿਆ ਅਤੇ ਸ਼ਿਕਾਇਤ ਨਿਵਾਰਨ ਕਮਿਸ਼ਨ ਗੁਰਦਾਸਪੁਰ ਨੇ ਇਕ ਇਤਿਹਾਸਿਕ ਫੈਸਲਾ ਸੁਣਾਇਆ ਹੈ। ਇਸ ਫੈਸਲੇ 'ਚ ਇਕ ਵਿਦਿਆਰਥੀ ਜਿਸ ਦੀ ਸਕੂਲ ਕੈਪਟੈਕਸ ਦੀ ਕਲਾਸ 'ਚ ਹੀ ਸਹਿਪਾਠੀ ਨੇ ਪੈਨਸਿਲ ਮਾਰ ਕੇ ਇਕ ਔਖ ਨੂੰ ਪੂਰੀ ਤਰ੍ਹਾਂ ਖਰਾਬ ਕਰ ਦਿੱਤਾ ਸੀ, ਨੂੰ ਰਾਹਤ ਦਿੰਦੇ ਹੋਏ 2.50 ਲੱਖ ਮੁਆਬਜ਼ਾ ਅਤੇ 50 ਹਜ਼ਾਰ ਰੁਪਏ ਦਿਲਾਜ 'ਤੇ ਆਏ ਖਰਚ ਨੂੰ ਸਾਲ 2012 ਤੋਂ 6 ਵੀਂ ਸਾਲ ਵਿਆਸ ਸਮੇਤ ਸੈਨਿਕ ਸਕੂਲ ਤਿੱਬਤੀ ਛਾਉਣੀ ਗੁਰਦਾਸਪੁਰ ਨੂੰ 45 ਦਿਨਾਂ 'ਚ ਅਦਾ ਕਰਨ ਨੂੰ ਕਿਹਾ।

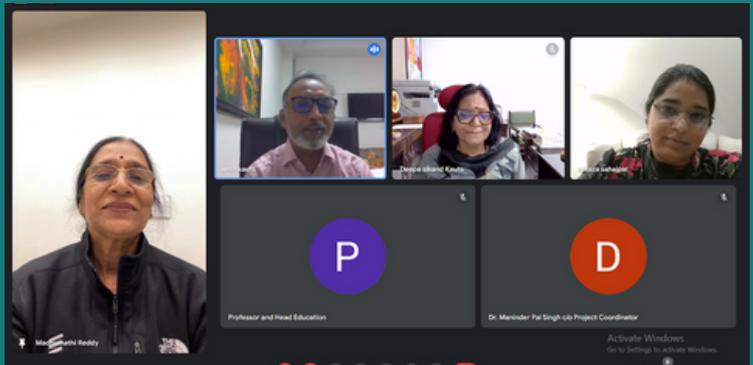
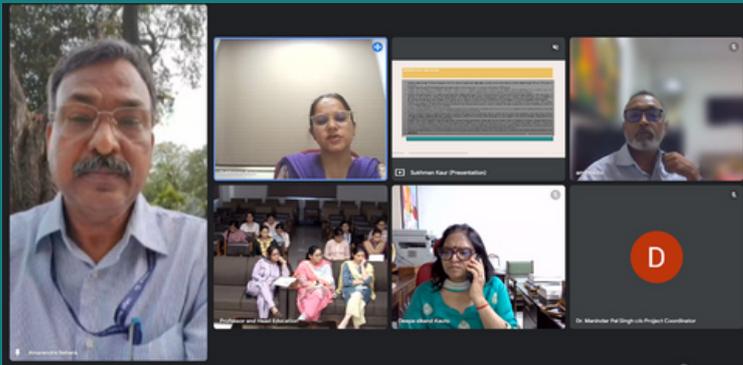
INSIGHTS FROM THE DEPARTMENT OF EDUCATION'S RESEARCH Ph.D SCHOLARS (2023-2024)

Degree Awarded

Sr. No	Researcher	Title	Supervisor
1	Mrs Puneet Kapatia	Modular teaching Approach for the holistic development of 8th grade students	Prof (Dr) Deepa Sikand Kauts
2	Mr. Gagandeep Sharma	Leadership style, work climate, job performance of teachers in relation to emotional intelligence of principals at secondary stage.	Prof (Dr) Amit Kauts
3.	Ms. Arkaza sahajpal	Effect of constructivist approach for optimizing the holistic development in relation to stimulating responsive parenting practices among pre-school children.	Prof (Dr) Deepa Sikand Kauts
4.	Ms. Anju	Effectiveness of 4mat system of instructional design on social competence and achievement in social science among grade IX students in relation to learning styles.	Dr. Gagandeep Kaur
5.	Ms. Navdeep	Effect of Moodle based teaching on ability of mathematisation, student satisfaction and achievement in mathematics among IX grade students	Prof (Dr) Deepa Sikand Kauts
6.	Ms. Kavaljeet Kaur	Effect of constructivist approach on the development of peaceful personality among learners at secondary stage in relation to resilience and locus of control	Prof (Dr) Deepa Sikand Kauts
7.	Ms. Arjinder kaur	Effect of flipped classroom instructional strategy on academic achievement, academic stress and self regulated learning	Prof (Dr) Amit Kauts

INSIGHTS FROM THE DEPARTMENT OF EDUCATION'S RESEARCH Ph.D SCHOLARS (2023-2024) Contd.

Sr. No	Researcher	Title	Supervisor
8.	Mrs. Sakshi	Effect of TPACK based modules on TPACK competencies, collaborative skills and academic achievement among student teachers at secondary stage	Prof (Dr) Amit Kauts
9.	Ms.Sukhmandeep Kaur	Webquest integrations with inquiry training model in teaching physics and its effects on student engagement, problem solving ability and academic achievement at secondary stage.	Prof (Dr) Amit Kauts



INSIGHTS FROM THE DEPARTMENT OF EDUCATION'S RESEARCH Ph.D SCHOLARS (2023-2024)

Thesis Submitted

Sr. No	Researcher	Title	Supervisor
1	Ms. Rajwinder kaur	Effect of life skills integrated instructional strategy on psychosocial competence and achievement in business studies of XI grade students in relation to parental involvement	Dr. Gagandeep Kaur
2.	Ms. Jaspreet Saini	Effect of life skills-based education on learning outcomes and psychosocial characteristics of generation Z adolescent learners	Prof (Dr) Deepa Sikand Kauts
3.	Ms. Rashmi Yadav	Study of 21 st century skills and the contributing practices to their development among senior secondary school students of Amritsar District, Punjab	Prof (Dr) Deepa Sikand Kauts
4.	Ms. Poonam Preet Gill	Development and effectiveness of early childhood education training programme for Anganwadi workers based on Sri Aurobindo's integral education	Prof (Dr) Deepa Sikand Kauts
5.	Ms. Samita	Effect of Facebook based instructional design on academic achievement in physics, social adjustment and social interaction skills among secondary school students in relation to learning style and parental involvement	Prof (Dr) Amit Kauts
6.	Ms. Mohineet Kaur	Effect of digital storytelling techniques as pedagogical intervention on the attainment of moral values and communication skills in relation to parental interaction among preparatory stage students	Prof (Dr) Amit Kauts
7.	Ms. Pooja Sharma	Effect of Rural approach based instructional strategy on social emotional competence and achievement in English among VIII grade students in relation to family environment	Dr. Gagandeep Kaur



Faculty Profile

PROF (DR) AMIT KAUTS

Head, Department of Education
Guru Nanak Dev University, Amritsar
Experience: 29 Years

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Assistant Professor, Department of
Education, GNDU, Amritsar.
Experience: 18 Years

DR GAGANDEEP KAUR

Assistant Professor, Department of
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MR.DHANUSH ADITHIYA J.

Assistant Professor, Department of
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Experience: 04 Years

Prof (Dr) Deepa Sikand Kaur
Department of Education
Guru Nanak Dev University
Amritsar

Memo No: ED (CO) 551/2023-24
Dated: 24.02.2023

Subject: Regarding commissioning the research studies "Impact of Pre Schooling in Improving access, equity and quality of school education".

Reference to your proposal entitled "Impact of Pre Schooling in Improving access, equity and quality of school education" and discussion thereon in the meeting of Research Advisory Committee (RAC) on 03/02/2023 we are glad to inform you that on the recommendation of RAC the SCERT, Punjab has decided to commission the proposed research study on the following terms and conditions:

1. Budget:

- I. Maximum Rs. 6,00,000/- (Rupees Six Lakh only) with some modification in budget head as suggested by SCERT
- II. No additional budget will be given.
- III. The grant will be used as per the budget head submitted to the Council and approved by the RAC. However re-appropriation of expenditure from one head to another can be done subject to a maximum of 10%.
- IV. Utilization certificate will be signed by the Finance Officer/ Registrar/ Principal/Director of the institution to which the research project is given.

2. Mode/Terms of Payment:

- I. The total cost of the study will be paid to the Guru Nanak Dev University, Amritsar in three installments as indicated below:
 - a. 40% of approved budget (less TDS) will be paid with allotment letter.
 - b. 40% of the total study cost on the submission and approval of mid-way progress report at the end of fourth month of the study period as approved by the RAC.

ਸਿਕੰਦਰ ਕੌਰ
ਪ੍ਰੋਫੈਸਰ ਓਫ਼ ਏਡੂਕੇਸ਼ਨ
ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ
ਅੰਮ੍ਰਿਤਸਰ

Copy to:
Vice Chancellor
Guru Nanak Dev University Amritsar

Director
SCERT Punjab

ਸਿਕੰਦਰ ਕੌਰ,
ਪ੍ਰੋਫੈਸਰ ਓਫ਼ ਏਡੂਕੇਸ਼ਨ
ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ
ਅੰਮ੍ਰਿਤਸਰ

- c. Remaining 20% will be paid after evaluation of final report to SCERT and the satisfactory evaluation report of the Expert appointed by SCERT Punjab for this purpose and furnishing an utilisation certification of 80% of the funds released earlier.
- II. TDS/GST will be deducted according to the rules of the Department at the applicable rate.
- III. The payments will be made either by account payee cheques or would be electronically transferred to the bank account of Guru Nanak Dev University.

3. Timeline:

- I. The study will be carried out as per the timeline decided during the meeting of RAC. The work will be completed in six months after signing the MOU.
- II. The University/Institute will submit its progress report after every two month.

4. Deliverable:

A Report should be submitted as a Priority deliverable.

- I. For research studies, a book length final report in a publishable form along with an Executive Summary of the report as per the attached format.
- II. The report should be submitted in hard format (5 copies of final report and ten copies of summary) and a soft copy (in pen drive)
- III. Research papers on the theme of research, published in reputed research journals during the period of study can be published after taking permission for the same from SCERT.
- IV. All the data and qualitative information collected in a CD
- V. Recommendation and Policy implication should be clearly mentioned in the report.

In case the above terms and conditions are acceptable to you, approach SCERT to sign MOU on a stamp paper of Rs 100/-

FUNDED PROJECT OF THE DEPARTMENT

TITLE

"IMPACT OF PRE-SCHOOLING ON ACCESS, EQUALITY AND EQUITY OF SCHOOL EDUCATION IN THE STATE OF PUNJAB"

DETAIL

SANCTIONED YEAR: 2023

PROJECT GRANT: Rs. 6,00,000/-

DURATION : SIX MONTHS

SPONSORED BY: STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING, PUNJAB. (SCERT)

DIRECTOR: PROF (DR) DEEPA SIKAND



PLACEMENT AND STUDENT'S PROGRESSION

Name of the Programme	Year	Pass %	% of students placed
M.A (Education)	2016-2020	100%	92%
M.Ed.	2016-2020	100%	94%
SRF	2016-2020	100%	100%
ECCE(Certificate and Diploma)	2018-2020	100%	86%
B.Ed(Special education-MD)	2021-2023	100%	95%

Organizations where the students are placed





PLACEMENT AND STUDENT'S PROGRESSION



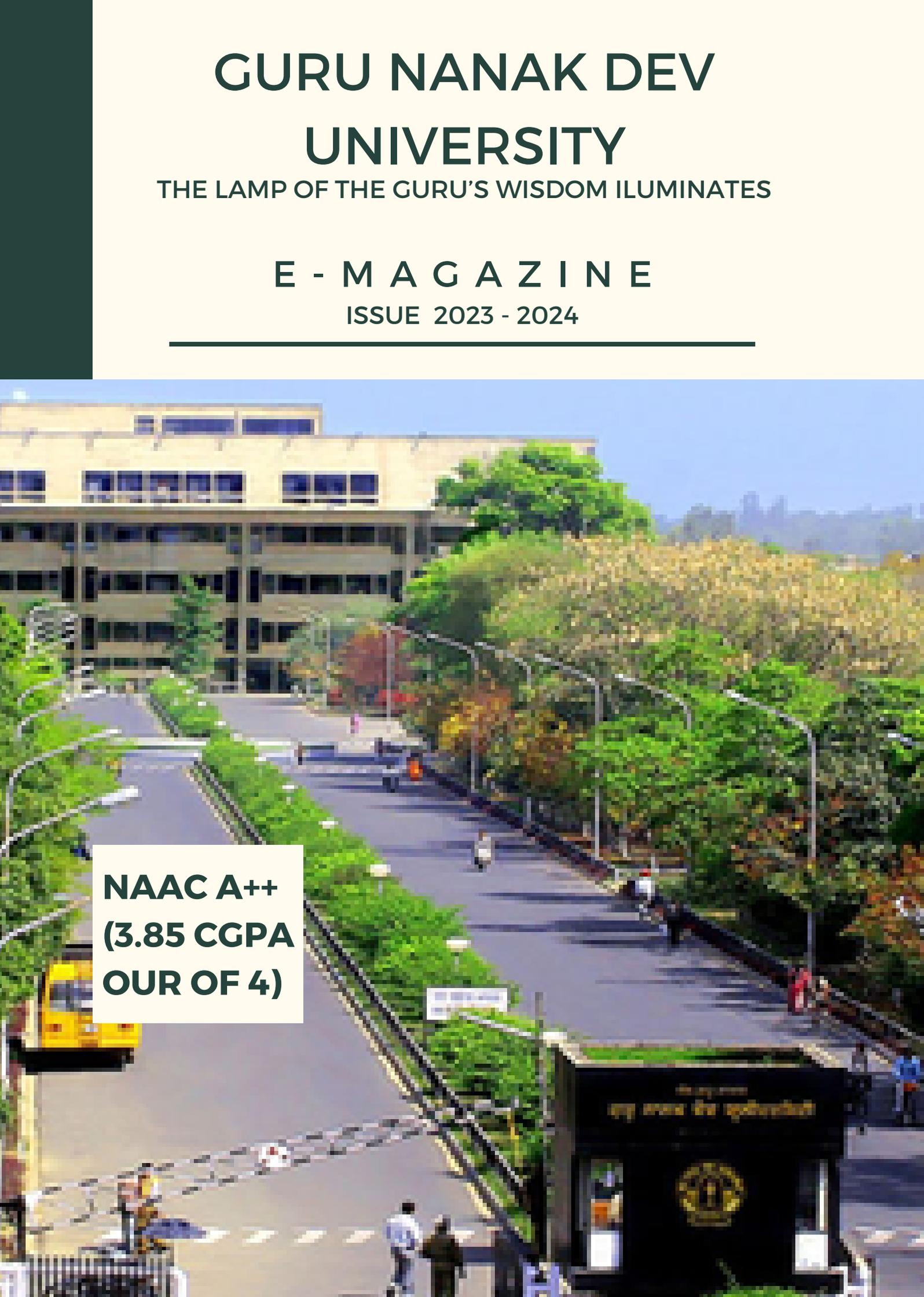
YEAR	GOVT. SECTOR	HIGHER EDUCATION	ENTERPRENEURSHIP	SELF-EMPLOYED
2017-18	5	5	2	5
2018-19	5	5	1	23
2019-20	10	5	3	50
2020-21	5	6	2	51
2021-22	8	5	2	45
2022-23	9	5	3	33

GURU NANAK DEV UNIVERSITY

THE LAMP OF THE GURU'S WISDOM ILLUMINATES

E - M A G A Z I N E

ISSUE 2023 - 2024



**NAAC A++
(3.85 CGPA
OUR OF 4)**